

**CRIMINAL LAW/ INTRO TO LAWYERING SKILLS
PROFESSOR JAROS, LAW 614-329C**

UNIVERSITY OF BALTIMORE SCHOOL OF LAW FALL 2023

Courses: Criminal Law and Introduction to Lawyering Skills (614-329C)

Instructor: David Jaros
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Days/Time: Monday: 10:30 am – 11:45 am
Tuesday: 9:00 am - 11:45 am
Thursday: 9:00 am - 11:45 am

Office Hours: Wednesday, 10:30 am – 11:30 am, or by appointment, or by pop-in (seriously, I get lonely... drop by).

Canvas Link: <https://ubalt.instructure.com/courses/3140>

Location: Check the Law School class schedule for the room assignment.

Description: This course will integrate substantive Criminal Law with legal analysis, research, and writing, combining skills and doctrine, as lawyers must do in everyday practice. You will be called upon to write and speak in every class, and you will work regularly with a partner or a team. Through these methods and others, you will develop an ability to perform legal analysis based on the doctrine of criminal law, and you should be able to apply your new skills of legal analysis (especially rule synthesis and analogical reasoning) to other courses and assignments. You will also learn to slip esoteric criminal law doctrine into casual conversation to wow your friends and impress your neighbors.

Course Materials:

1. Dressler and Garvey, Cases and Materials on Criminal Law (9th ed.)

Note: There will be a copy of this edition of the textbook on reserve in the library. If you would like to try and save money by purchasing an older/used edition, you are welcome to do so. Be aware that you are responsible for all the material assigned, but with a little

extra work and some occasional references to the reserved copy, it definitely can be done. Also, if *may be* that you purchase your book directly from the westacademic.com website, you can use the code “WAUBALT” to get 15% off (or so I was told last year).

2. Christine Coughlin, Joan Malmud Rocklin, And Sandy Patrick, A Lawyer Writes: A Practical Guide to Legal Analysis (3rd ed.)
3. THE BLUEBOOK: A UNIFORM SYSTEM OF CITATION (ideally 21st edition, but older ones should work)

The following books will be provided by the library:

4. Core Grammar for Lawyers
5. Amy E. Sloan, Researching The Law: Finding What You Need When You Need It (3d. Ed.)
6. Dionne E. Anthon, The Bluebook Uncovered: A Practical Guide To Mastering Legal Citation (2d Ed.)

Truly Optional:

Dressler, Criminal Law- Black Letter Outline

Student Learning Outcomes:

When you successfully complete this course, you will be able to:

- Explain fundamental legal concepts of criminal law including (but not limited to) *mens rea*, *actus reus*, accomplice liability, and the legal elements of various crimes and defenses;
- Construct legal arguments on behalf of both the prosecutor and defense;
- Assess the strengths and weaknesses of legal claims and defenses in criminal law;
- Communicate legal analysis effectively in written form;
- Identify the rule, holding, and determinative facts of cases;
- Distill a compelling rule from multiple legal sources
- Research and properly cite legal authorities
- Weigh the strength of various sources of authority
- Synthesize large quantities of complex material.
- Apply criminal law doctrine to new factual scenarios

Grades:

Although this is a six credit course, the two components of the course are graded separately. Therefore, you will get a grade for Criminal Law (3 credits) and a grade for Introduction to Lawyering Skills (3 credits). The grades will be calculated as follows:

Introduction to Lawyering Skills –

The final grade will be based on the following:

Closed Memo First Draft (10%); Closed Memo Second Draft (25%); Open Memo (40%); Letter to Client (5%); The Research and Citation Modules (15%); Core Grammar for Lawyers Exercises (5%). To ensure consistency, grades for each assignment will be subject to the “First Year Curve.” The final class grade will be subject to the same curve.

I retain the discretion to reward strong class participation by raising your grade one-half step (e.g., A- to A); or to penalize weak class participation by reducing your grade by one-half step (e.g., A to A-).

There may be several mini-writing exercises in this course. Your performance on these exercises will be reflected in your class participation.

Please note, that the above grading formula is subject to revision if any assignments are added or subtracted during the semester.

You must submit all written assignments electronically through Canvas, and you must maintain a copy. Points will be deducted for lateness as well as failure to follow formatting directions. Unless otherwise stated, all assignments should be completed in Time New Roman 12 pt font. (*Anything submitted in Comic Sans will result in a failing grade.*)

You should review the entire syllabus (to the degree that you have it) and assess your personal conflicts (religious or otherwise) with the class schedule. If you identify any conflicts, you must alert the professor no later than Monday, September 4, 2023, of all known conflicts.

Incidentally, if I ask you on the first day of class to raise your hand if you read the syllabus, put both hands on your head instead. Don’t tell your classmates about this. It’ll be fun.

Criminal Law—

The final grade will be based on the following: Midterm (25%); Final Exam (75%).

As with ILS, I retain the discretion to reward strong class participation by raising your grade one-half step (e.g., A- to A); or to penalize weak class participation by reducing your grade by one-half step (e.g., A to A-).

Dressler On-line Quizzes

I have heard from a number of students that these quizzes can be INCREDIBLY helpful. I have decided not to make them mandatory, because I know that the first semester can be overwhelming and there can often be too many assignments at any given time. That said—you would be wise to do the quizzes!

To take advantage of them, you will need to register for the on-line portion of your Casebook where you will take the on-line criminal law quizzes. You do not need to connect your quizzes to me or the course because these are optional.

If you need help, you can contact Westlaw at 1-877-888-1330 (option 4) or support@westacademic.com.

Research and Citation Modules

You will complete five Research and Citation Modules designed to teach you the basic...well... research and citation. Please take note of the following due dates:

- **Module 1: *Civics and the Legal Research Process***-- to be completed by August 23, 2023 (Expected time to complete: 2-4 hours)
- **Module 2: *Cases*** -- to be completed by September 6, 2023 (Expected time to complete: 3-5 hours)
- **Module 3: *Statutes*** -- to be completed by September 20, 2023 (Expected time to complete: 2-3 hours *plus* 1-4 hours for the *Statute Assignment*)
- **Module 4: *Secondary Sources*** -- to be completed by October 11, 2023 (Expected time to complete: 2 hours)
- **Module 5: *More Advanced Federal Legal Research***-- to be completed by November 8, 2023 (Expected time to complete: less than an hour, *plus* the ILS Final Research Assignment (times may vary))

Core Grammar for Lawyers

You will not be graded on these exercises, but you must **either test out of every lesson or pass** each lesson by the deadlines specified below. You are welcome to complete them earlier than the due dates. Hell, you can do it right now if you want.

You will need to register for Core Grammar for Lawyers. The library will be sending you the information to register for the class.

Here are the key due dates:

- **Core Grammar for Lawyers (“CGL”) Pretest: Sunday, August 20 at 11:00 pm**
- **CGL, Exercises A (Sentence Structure) 1-2: Sunday, August 27, at 11 pm**
- **CGL, Exercises A (Sentence Structure) 3-4: Sunday, September 3 at 11 pm**
- **CGL, Exercises B (Quotations) 1-2: Sunday, September 10, at 11 pm**
- **CGL, Exercises B (Quotations) 3-4: Sunday, September 17, at 11 pm**
- **CGL, Exercises D (Verbs and Agreement) 1-2: Sunday, September 24, at 11 pm**
- **CGL, Exercises D (Verbs and Agreement) 3-4: Sunday, October 8, at 11 pm**
- **CGL, Exercises C (Organizing Complex Ideas) 1-2: Sunday, October 15, at 11 pm**
- **CGL, Exercises C (Organizing Complex Ideas) 3-4: Sunday, October 29, at 11 pm**

Required 1L Continuing Orientation: Lexis and Westlaw Training sessions.

You **must** attend one (1) of the Lexis and Westlaw Training sessions. (These are super valuable.) The sign up information for these sessions will be coming from the library. Please watch out for the email.

Note: It is customary to give 25% of the candy given out at these sessions to your Criminal Law professor. I know, weird, right???

Class Preparation

This class relies on everyone arriving fully prepared to participate in the day's discussion and exercises. Getting answers wrong is entirely forgivable. Failing to read the day's assignment is not.

There may, of course, be entirely unforeseen events (meteor strikes, alien invasions, etc.) that prevent you from completing a given class assignment. In such a circumstance, you should notify me BEFORE class starts. I can be quite understanding when I am informed ahead of time... not so much when I discover you are unprepared during class discussion.

Collaboration:

Everyone has a different learning style. You are encouraged to form study groups for reviewing Criminal Law if that works for you. Because this course will, at times, seek to replicate situations you will experience in real practice, there may be exercises that require close collaboration and group work. However, unless otherwise directed, you may not collaborate on any writing assignments.

Getting ILS Help

While you cannot collaborate on writing assignments without explicit permission, you are encouraged to use the UB Law Writing Center. Their website is:
http://law.ubalt.edu/academics/academic-support/legal_writing_center/.

Unfortunately, you are not allowed to get help from your parents, friends, paralegals, or anyone else. You can, however, talk to your teaching assistants. They are here to help you. That said, they will not edit your memos.

Attendance:

Class attendance is a primary obligation of each student whose right to continued enrollment in the course and to take the examination is conditioned upon a record of attendance satisfactory to the professor. A student who exceeds the five allowed absences may be compelled to withdraw from the course, or may be barred from sitting for the final exam. Students who are forced to withdraw for exceeding the allowed absences may receive a grade of FA (failure due to excessive absence). This policy is consistent with American Bar Association Standards for Law Schools.

Canvas:

Each of you must enroll in the Canvas site for this course. You can rely on Canvas for course materials such as handouts and reading assignments.

Use of The Internet During Class: (This is huge.)

Don't get me wrong-- wireless internet is amazing. BuzzFeed lets us know which Marvel character we are. (Loki.) I love my iphone... but you absolutely cannot be on the internet during class. You are **required** to turn off your wireless internet before the start of class. We will discuss this more on the first day. Suffice to say- we will cover some pretty serious crimes this semester. This may be the biggest.

As an aside, I encourage you to consider handwriting your notes. Numerous studies show that for the vast majority of students, laptops are distracting, and they actually make you do worse on exams. Phones are even worse. Here's a recent study, FYI:

https://www.usnews.com/news/education-news/articles/2018-07-27/study-cellphones-laptops-in-the-classroom-lead-to-lower-test-scores?src=usn_fb

Professionalism:

Learning cannot effectively take place in an environment that is unprofessional or uncivil. To that end, I expect that you will observe basic professional courtesies such as arriving on time and turning off your cell phone. (We will discuss lateness in greater detail in class.) Since one of the key goals of the class is learning how to make effective arguments, it is my hope that we can have lively class debates where all students feel comfortable participating and expressing their opinions. Respect for your colleagues is vital to fostering a healthy debate environment. At all times, remain mindful of the diversity of perspectives and experiences in our classroom and be respectful as you articulate your arguments. We need not agree on everything, but we do need to disagree professionally.

Academic Integrity:

Students are obligated to refrain from acts that they know or, under the circumstances, have reason to know will impair the academic integrity of the University and/or the School of Law. Violations of academic integrity include, but are not limited to: cheating; plagiarism; misuse of library materials; use of another's book or study materials without consent; unapproved multiple submissions; material misrepresentation of one's academic history or standing; misrepresentation of any academic matter; intentionally giving another student false or inaccurate information about class requirements; inappropriate discussion of exams; and misrepresenting or falsifying class attendance reports.

https://law.ubalt.edu/academics/policiesandprocedures/honor_code/index.cfm

Title IX Sexual Harassment and Sexual Misconduct Policy:

The University of Baltimore's Sexual Harassment and Sexual Misconduct policies are compliant with Federal laws prohibiting discrimination. Title IX requires that faculty, student employees and staff members report to the University any known, learned or rumored incidents of sex discrimination, including sexual harassment, sexual misconduct, stalking on the basis of sex, dating/intimate partner violence or sexual exploitation and/or related experiences or incidents. Policies and procedures related to Title IX and UB's nondiscrimination policies can be found at: <http://www.ubalt.edu/titleix>.

Disability Policy:

If you are a student with a documented disability who requires an accommodation for academic programs, exams, or access to the University's facilities, please contact Erin Brady, the Law School's Director of Student Support at ebrady@ubalt.edu or the University's Office of Disability and Access Services at das@ubalt.edu.

Class Recordings

I will attempt to record most of our classes so that you can review that material from time to time. All class recordings are for the **sole use of this class and may not be reproduced by students for any purpose**. I make no promises that the recording will be successful, so you should be prepared to rely on your notes from class.

I am also prepared to deny the things I am recorded saying.

Zoom Expectations:

It is my fervent hope that we will be able to conduct all of our classes "in person" so that I can hear the groans when I make a joke. However, there may be circumstances when we conduct class or conferences on-line via zoom. Here are a few things to note for zoom classes and conferences:

To be marked in attendance, you must use your ubalt.edu email address when you sign in through Zoom. Please enter class with your microphone muted. If you have a pet or a child, please encourage them to make an appearance. Obviously, this does not include snakes. Snakes are freaky. During class, the presumption is that your camera/video will be on. If you have a special circumstance that makes it inappropriate or uncomfortable to use video, please reach out to me offline.

Please do not share the password for the class with non-class members. Especially Professor Hubbard. You'll learn more about him later. Suffice to say—bad apple.

There inevitably will be technical problems that disrupt class. If you are knocked out of class because you lose your signal, please attempt to log back in. If I am knocked out or have a slow connection, I may be forced to end the meeting and restart it- PLEASE SIGN BACK IN AND CONTINUE THE CLASS. If things go completely off the rails- check your email for an update from me. On occasion, I may be forced to simply record the class offline and upload it to Panopto for you to watch on your own. If this occurs, I will schedule a time for us to meet and answer questions.

Hand raising: I WANT you to ask questions. When (not if) you have a question, please raise your hand using the "hand raise button." Try to remember to put your hand down after you have been called on.

The Chat Window: I have heard that the chat window can be distracting during class. Therefore, please use chat solely to communicate with me if you need to tell me something and the hand raising function is not appropriate or helpful.

We will be figuring this technology and this means of learning together. Please be kind to your fellow classmates (and your professor) as we will all likely make mistakes and we will surely have to make adjustments as we go.

Zoom Meeting Room

If we do meet on zoom, you can use the following link:

<https://ubalt.zoom.us/j/95099713858>

The Zoom Password is: Conspiracy (It's a crim reference. Clever, right?)

Evaluation Policy:

It is a requirement of this course that students complete a course evaluation.¹ The evaluation will be available later in the semester and is entirely anonymous. Faculty members will not have access to the feedback provided on course evaluations until after all grades are submitted.

Canvas Information

Canvas is the Learning Management System (LMS) where course content, grades, and communication will reside for this course.

For Canvas, Passwords, or any other computer-related technical support contact the OTS Call Center.

callcenter@ubalt.edu

410.837.6262

Business Center 002

General Student Issues/Mental Health

For general student issues, students should contact Dean Paul Manrique (pmanrique@ubalt.edu; 410-837-5283). For mental health concerns, students can contact Dean Manrique or Tony DuLaney, the University's Clinical Case Manager (tdulaney@ubalt.edu; 410.837.5159). Dean Manrique's office is located in the AL 7th floor Dean's Suite and he welcomes students to walk in. Both Dean Manrique and Mr. Dulaney are also able to schedule phone and zoom appointments.

Academic Support for Law Students

For questions about academic challenges including preparing for and participating in your classes, reviewing and outlining for exams, and studying for and taking exams, students can contact Prof. Marta Baffy (mbaffy@ubalt.edu; 410-837-6370.). Prof. Baffy's office is located on the 5th floor in Room AL 513.

¹ I am required to state that completion of the class evaluation is a requirement. Giving me a positive evaluation is *not* a requirement. These are truly anonymous and I will not see them until grades have been submitted.

GENERAL CRIMINAL LAW OUTLINE

- I. Introduction: Punishment Theories, Proportionality, and Statutes
- II. Actus Reus
 - a. Acts and Omissions
- III. Mens Rea
 - a. General Issues
 - b. Strict Liability
 - c. Mistake of Fact
 - d. Mistake of Law
- IV. Causation
 - a. Actual Cause
 - b. Proximate Cause
 - c. Concurrence of the Elements
- V. Homicide
 - a. Overview
 - b. Intentional Killing
 - c. Voluntary Manslaughter
 - d. Unintentional Killing
 - e. Felony Murder Rule
- VI. Rape
 - a. Overview
 - b. Forcible Rape
 - c. Statutory Rape
- VII. Defenses
 - a. Overview
 - b. Self Defense
 - c. Necessity
 - d. Duress
 - e. Insanity
 - f. Diminished Capacity
 - g. Infancy
- VIII. Inchoate Offenses
 - a. Overview
 - b. Mens Rea
 - c. Actus Reus
 - d. Special Defenses
 - e. Assault
 - f. Solicitation
 - g. Conspiracy
- IX. Accomplice Liability
 - a. General Principles
 - b. Mens Rea, Actus Reus
- X. TBA

NOTE 1: Documents on Canvas must be downloaded in order to see the proper formatting. (Just hit the “download” button. It also looks much prettier that way.)

NOTE 2: This syllabus includes readings for *both* Criminal Law and ILS. Hopefully, this is helpful and not intimidating.

Note 3: Not all the assignments listed above (Research Modules, Core Grammar, etc.) are described below. You are responsible for reading the entire syllabus and noting all the relevant due dates.

Note 4: All mistakes on this syllabus should be blamed on Professor Hubbard.

DETAILED SYLLABUS²

CLASS 1: VEHICLES IN THE PARK

Monday, 8-21

Before Monday, you must:

- 1) Read the entire syllabus.
- 2) Note that Research and Citation Module I is due.
- 3) Email me at (djaros@ubalt.edu) and list the following:
 - a. Name you prefer to be called
 - b. How you pronounce that name (I promise I will do my best.)
 - c. Your preferred pronouns
 - d. Favorite non-dessert food *and* favorite movie
- 4) Complete the Introduction Exercise that is posted on Canvas by class. Yes, we will do an introduction exercise in class. (Yes, this is like camp. Bear with me.) The instructions for the introduction exercise are on Canvas. Unfortunately, the roster for our class is in a constant state of flux. Therefore, I will post the introduction pairings on Canvas before Thursday, August 17th but be prepared for a last minute “switcheroo.” If you have trouble figuring out who your partner is email my assistant Latosha at ldavis@ubalt.edu.

**** Don't forget to bring your object for the Introduction Exercise on Tuesday 8-22****

Please Read:

“How Not to Talk to Your Kids: The Inverse Power of Praise.” This (short) article can be found at: <http://nymag.com/news/features/27840/> or on Canvas.

Orin Kerr, How to Read a Legal Opinion: A Guide for New Law Students
(posted to Canvas)

² This syllabus is for informational purposes only. The Managing Partners at Dallas, Lippincott, and Dubois reserve the right to change, amend, alter, modify, or otherwise mess with this syllabus... and your heads.

Optional Reading:

Laurel Currie Oates, *Leveling the Playing Field: Helping Students Succeed by Helping Them Learn to Read like Expert Lawyers* (posted to Canvas)

CLASS 2: Case Briefing

Tuesday, 8-22

Please Read First:

DLD Memo: *How to Brief a Case* (posted to Canvas)

A Lawyer Writes pp. 33-34, 45-59

After, please read **and** brief:

State v. Ragland, 105 N.J. 189, 519 A.2d 1361 (N.J. 1986) (posted to Canvas)

(This is a big, procedurally VERY complex case. This may not be easy... in fact, I feel mean right now.)

**** YOU MUST BRING YOUR PRINTED OUT CASE BRIEF TO CLASS ****

**** YOU MUST ALSO BRING YOUR OBJECT FOR THE INTRODUCTION EXERCISE TO CLASS ****

CLASS 3: Case Briefing

Criminal Law: Presumption of Innocence, Principles of Punishment and Criminal Procedure

ILS: Authority

Thursday, 8-24

Please Read:

Dressler pp 14-19, 56-64

Excerpt from Robinson and Dubbler, *The American Model Penal*

Code: A Brief Overview, 10 New Crim L. Rev 319 (pp 319-333) (posted on Canvas)

Model Penal Code 1.02 (Dressler pp. 1020-1021)

A Lawyer Writes xix-xx (intro), Chapter 2

***** Reminder: Check Core Grammar for Lawyers (CGL) assignment list (p. 4 of syllabus) *****

Note: You will not be graded on the Core Grammar Pretest. The Pretest gives you the chance to test out of some parts of CGL; it tailors the software to each of your skill levels. Please be aware that I do not expect you to do well on this Pretest, as it includes material you may not have learned.

Class 4: WELCOME TO THE BLUEBOOK

Monday, 8-28

A Lawyer Writes, pp. 133-139

Understanding and Mastering the Bluebook p. 3-35

Skim through Bluebook, acknowledge queasy feeling

Class 5

Criminal Law: Principles of Legality

ILS: Statutes, Writing with Clarity

Tuesday, 8-29

Please Read:

Dressler pp 95 (introductory paragraph), 99-113, 125-131 (Start with Keeler)

A Lawyer Writes, Chapter p. 35-43)

Please Read “Canons of Statutory Construction” (Posted on Canvas) (It’s 1 page)

The Food Stays in the Kitchen by Hillel Levin (posted on Canvas)

Optional: *How to Interpret Statutes — or Not: Pursuing the Phantom of Plain Meaning(s)* (posted on Canvas)

Very Optional: *The Whole World Is Watching* by Thomas Friedman (posted on Canvas)

Class 6

Criminal Law: *Actus Reus*

ILS: Structure of a Memo

Thursday, 8-31

Please Read:

Dressler pp. 133-152.

MPC 2.01

A Lawyer Writes pp. 3-14

Posted on Canvas: Closed Memo Assignment

Friday, 9-1

Class 7: Labor Day or “Professor Dolin Day” (ie. No Class!)

Monday, 9-4

Despite the fact that we will not have class, you should still read the following...

A Lawyer Writes, pp. 141-177

Understanding and Mastering the Bluebook p. 36-64

Class 8

Criminal Law: Mens Rea: General Issues

ILS: Rule Synthesis

Tuesday, 9-5

Please Read:

Dressler 161 – 180

A Lawyer Writes, pp 61-72

Class 9:

Criminal Law: Mens Rea Strict Liability

ILS: Rule Distillation

Thursday, 9-7

Please Read

US v. Balint, 258 US 250 (1922) (posted on Canvas)

Dressler 190-208

MPC §§ 1.04, 2.04 2.05

A Lawyer Writes, 99-112

Class 10

Monday, 9-11

Please Read:

A Lawyer Writes, pp. 229-257 Question Presented and Brief Answer

Understanding and Mastering the Bluebook p. 91-96, 119-30

***** Due in Class Tuesday, 9-12: Case Charts *****

Class 11

Criminal Law: Mistake of Fact, Mistake of Law

ILS: Fact Narrative, Case Summations

Tuesday, 9-12

Please Read:

Dressler pp. 208 – 230

A Lawyer Writes, pp. 73-91

All of the Cases for the Open Memo

Class 12

Criminal Law: Actual Cause, Proximate Cause, Concurrence of the Elements

ILS: Legal and Factual Narrative, Rule Statements

Thursday, 9-14

Please Read:

Dressler: 230-255;

MPC § 2.03

A Lawyer Writes, 113- 132

Class 13:

Monday, 9-18

TBA

Class 14

Criminal Law: Complete Causation, Intentional Killings; Voluntary Manslaughter

ILS: Rule Statements Continued

Tuesday, 9-19

Please Read: Dressler 281-300; 311-321

MPC §§ 210.2, 210.3(1)(b)

Article ***Told His Daughter Was Molested, a Lawyer Kills His Neighbor***

A Lawyer Writes, pp. 179-184

Class 15:

Criminal Law: Unintentional Killings

ILS: Take a Memo

Thursday, 9-21

Please Read: People v. Knoller (on Canvas); Dressler 329-336

MPC §§ 210.3(1)(a) and 210.4

A Lawyer Writes, pp. 211-227

Class 16

Criminal Law: Felony Murder

ILS: Memo Writing

Monday, 9-25

Please Read: Dressler 342-363;

MPC § 210.2(1)(b)

A Lawyer Writes, pp.259-284

Class 17

Tuesday, 9-26

Please read: Understanding and Mastering the Bluebook p. 131-138, 139-148

Class 18

Criminal Law: Rape

ILS: Electronic Research

Thursday, 9-28

Please Read: Dressler 417-418; 439-456.

MPC § 213 (p. 1067-1080)

*****Closed Memo Due (First Draft)*****

Sunday, 10/1

6:00 pm

Class 19

Monday, 10-2

Understanding and Mastering the Bluebook p. 97-111.

Class 20

Criminal Law: Rape

ILS: Electronic Research

Tuesday, 10-3

Please Read: Dressler 460- 483

***** Week of 10-11: Memo Conferences *****

Class 21

Thursday, 10-7

Criminal Law: Defenses- Self Defense

Thursday, 10-5

Please Read: Dressler 507-513; 521-542.

MPC §§ 3.01-3

***** Memo Conferences October 9-12 *****
("Quality time with Dave")

Class 22

Monday, 10-9

Understanding and Mastering the Bluebook p. 65-80

TBA

Class 23

Criminal Law: Defenses- Self Defense continued

Tuesday, 10-10

Please Read: Dressler 549-566 and People v. Ceballos (on Canvas)

MPC §§ 3.01-3

Class 24

Criminal Law: Defenses- Necessity, Duress

ILS: Meet with Partner and Plan Interview Strategies

Thursday, 10-12

Please Read: Dressler 589-593; 596-605; 617-625, 630-637

MPC 2.09, 3.02

Class 24.5

Monday, 10-16

TBA

Class 25

Criminal Law: Defenses- Intoxication, Insanity

ILS:

Tuesday, 10-17

Please Read: Dressler 637-645, 653-658, 667-678

People v. Valencia (On Canvas)

Drivers' Defense - Too Drunk to Be Guilty (On Canvas)

MPC §§ 4.01-4.10

Class 26

Criminal Law: Defenses: Diminished Capacity

ILS: Bring Memo to File Regarding Client Interview

Thursday, 10-19

Please Read: Dressler 690-692, 696-713

***** Closed Memo due (Second Draft)*****

Thursday, 10/19 (6:00 pm)

Client Interviews (Subject to client's availability)

October 20-23

Class 27

Monday, 10-23

TBA

Class 28

Criminal Law: Inchoate Offenses (Overview)

Tuesday, 10-24

Please Read: Dressler 763-764, 773-789, 794-801

MPC § 5.01

Due in class: Memo to File describing interview with Cris Lawrence (email you sent me)

Class 29

Thursday, 10-26

MIDTERM

Class 30

Monday, 10-30

TBA

Class 30

Criminal Law: Inchoate Offenses- Special Defenses

ILS: TBA

Tuesday, 10-31



Please Read: Dressler 802-810, 818-821
MPC § 5.01 (review)

Class 32

Criminal Law: Inchoate Offenses- Solicitation, and Conspiracy (General Principles)

ILS: TBA

Thursday, 11-2

Please Read: Dressler 825-839
MPC §§ 5.02, 5.03

Class 33

Monday, 11-6

TBA

Class 34

Criminal Law: Conspiracy (Mens Rea and Actus Reus)

ILS: TBA

Tuesday, 11-7

Please Read: Dressler 839-858
MPC § 5.03 (review)

Class 35

Criminal Law: Conspiracy (Scope)

ILS: TBA

Thursday, 11-9

Please Read: Dressler 859-871
MPC § 5.03 (review)

Class 36

Monday, 11-13

TBA

Class 37

Criminal Law: Conspiracy Defenses

ILS: TBA

Tuesday, 11-14

Please Read: Dressler 873-883
MPC § 5.03 (review)

Class 38

Criminal Law: Accomplice Liability

Thursday, 11-16

Please Read: Dressler 893-894, 911-922

Review *Lauria* (p.845-849)

MPC § 2.06

***** Open Memo Due *****

Monday, 11-20 9:00 pm

Class 39

Monday, 11-20

TBA

Class 40

Tuesday, 11-21

TBA

Thanksgiving Break

Thursday, 11-23



Hot take: Broiled Brussel sprouts are underrated.

Hotter Take: Marshmallows on sweet potatoes are overrated.

Class 39

Monday, 11-27 (Labor Day Make Up)

TBA

Class 40

Tuesday, 11-28 (Thanksgiving Make Up)

TBA

***** Email to Client Due *****

Wednesday, 11-29 6:00 pm