UNIVERSITY OF BALTIMORE SCHOOL OF LAW

SPRING SEMESTER 2016

SYLLABUS

CICL Fellows I

LAW 522-511

Professor Catherine Moore

Tuesday
10:00-11:50am
Room TBD
CICL FELLOWS I– COURSE DETAILS

Professor: Catherine Moore  
Time: Tuesday, 10-11:50am  
Course Category: J.D. Course - 3 credit hours  
Classroom: Angelos Law Center TBD  
Office Hours (AL 530):  
- 12:00-1:00pm, Tuesdays; 5:00-6:15pm, Wednesdays; 1:30-3:30pm, Thursdays  
Telephone: 410-837-6784  
E-mail: cmoore@ubalt.edu

Course Description: This course will provide students with in-depth experience of the practice and policies of international and comparative law. In addition to the weekly seminar meeting, students will take an active role in the research, writing and public projects of the Center for International and Comparative Law. The research and writing will involve weekly meetings and will consider fundamental issues in international and comparative law. Particular subject-matter areas will depend on the nature of the CICL activities at any given time, but will include issues such as human rights, democracy, intellectual property, and international business transactions. Students will also participate in the publication, advocacy, and law-reform efforts of the CICL and work on the Center’s public projects, including those pursued in cooperation with sister institutions overseas and with domestic NGO partners working in the field of international law.

Course Overview: The time spent in class is meant to further enhance your skill as a budding international lawyer, regardless of the field you intend to practice in (i.e. public or private international law). Teaching materials are drawn from a diverse range of fields and interdisciplinary sources including law, medicine, psychology, political science, social theory, critical theory, toolkits and how-to-guides, stories, video, podcasts, human rights reports, witness testimony, forensic materials, guest speakers and the experiences of students.

Grades: Grades will be based on the quality of course assignments, timely completion of written work, and class participation. Participation will be valued for knowledge, lucidity and preparation. The success of the course depends, to a great extent, on the active, engaged, and critical participation of students. For this reason, attendance is mandatory. Excessive absences, late assignments, and failure to participate actively in class will result in the lowering of the grade awarded.

Course Assignments:

Blog Posts  
In addition to attending the weekly class session, you will be required to write three (3) blog posts throughout the semester. The first draft of your blog post will be due the Friday before the Fellows meeting on Tuesday. You will receive proposed edits and feedback by Friday afternoon. Your final draft will be due by Monday at noon and you will be expected to lead a brief discussion on your topic during the Fellows meeting (10 minutes maximum). The blog post will be uploaded on the CICL Fellows Blog and reposted on Facebook to generate discussion and promote your work. It will also be emailed to the rest of the class so that the post can be discussed during class time.

Due Dates: Jan. 25, Feb. 1, Feb. 8, Feb. 15, Feb. 22, Feb. 29, Mar. 7, Mar. 21, Mar. 28, Apr. 4, Apr 11

Example: If your blog post is due on Jan. 25, your first draft is due on Jan. 22 at noon. It will be returned to you, with comments, by 5pm on Jan. 22. Your final draft is due by noon on Jan. 25.
Current Events, Readings and In-Class Activities

Every Sunday, one or two news articles related to global current events will be sent to the class. You will be expected to participate in a brief discussion on each article and how its contents relate to international law. Additional readings, noted in the syllabus, may be assigned for a class session. You are expected to actively participate in all class discussions and activities.

Experiential Learning Project(s)

Fellows will participate in experiential learning projects throughout the semester. These projects could include working with an external partner organization or on CICL related projects. Students may choose an existing partner organization to work with or can work to create a project of their own design, based upon their unique interest in international and comparative law. Students may also work on CICL related projects, under the supervision of the professors. Each Fellow is required to submit a short reflection piece at the end of the semester, outlining what s/he has learned during the course of the project.

Class Dates and Assignments

January 12 – Course Introduction and Presentation of Experiential Learning Projects

January 19 – International Legal Research: Where to Start? Sources and Tools

***Experiential Learning Requirement Choice(s) and Blog Date Preferences Due***

January 26 – International Advocacy Tools

Readings:

- Rowena L. Briones et. al., Keeping up with the digital age: How the American Red Cross uses social media to build relationships, 37 PUB. REL. REV. 37 (2011)
- Margaret E. Keck, Kathryn Sikkink, ACTIVISTS BEYOND BORDERS: ADVOCACY NETWORKS IN INTERNATIONAL POLITICS [Peruse generally, available on Google Books]

February 2 – International Advocacy Tools (Cont’d)

Readings:

- Eugenia Levine, Amicus curiae in international investment arbitration: the implications of an increase in third-party participation, 29 BERKELEY J. INT’L L. 200 (2011)

February 9 – International Courts and Tribunals

Researching court/tribunal decisions (practical skills session); using court/tribunal decisions in international legal advocacy
Readings:


February 16 – Human Rights Advocacy: What We Seek and How We Do It

Readings:

- Review one of the following core human rights treaties: ICCPR, ICESCR, CERD, CEDAW, CRC, CAT, ICRMW, CPED, CRPD (Source: http://www.ohchr.org/EN/ProfessionalInterest/Pages/CoreInstruments.aspx) (Each Fellow will be assigned a treaty do review and will do a short presentation on its key provisions)
- Tactical Technology Collective, *Ten Tactics for Turning Information into Action and Basics Every Campaign Should Consider*, http://www.informationactivism.org [read the “Ten Tactics” and “Basics”]

February 23 – Defining Problems, Identifying Goals, Deciding on Strategies, Tactics, and Backlash
How do your goals as a student and professional mesh—or clash—with the goals of the client, organization, movement(s) for and with whom you work?

Readings:

- David Chavkin, Theory of the Client and Client-Centered Lawyering, in CLINICAL LEGAL EDUCATION: A TEXTBOOK FOR LAW SCHOOL CLINICAL PROGRAMS (2002) [to be distributed before class].

March 1 - Fact Finding Skills: Interviewing, Data Collection, Etc.

Readings:

- UN Office of the High Commissioner for Human Rights, TRAINING MANUAL ON HUMAN RIGHTS MONITORING, [Chapter VIII, “Interviewing”; Appendix 1 to Chapter XX, “Questionnaire – Interview Form”].
- Amal Alamuddin, *Collection of Evidence*, in PRINCIPLES OF EVIDENCE IN INTERNATIONAL CRIMINAL JUSTICE (Karim A. A. Khan, Caroline Buisman and Chris Gosnell, eds., 2010)

March 8 – Writing and Presenting to a “Non-Legal” Audience

March 22 – Negotiation Skills

*Readings*: TBD

March 29 – In Class Negotiation/Fact Finding Simulation

April 5 – Topics TBD

April 12 – Topics TBD

April 19 – Presentation of Semester Experiential Projects

April 26/27 – Possible Make-up Class (for weather related closings)