

Welcome to Civil Procedure!

Week 1 Assignments

By class on Monday, August 24, please do the following activities in the order listed:

- Carefully review the Syllabus and Course Policies document.
- Log on to the MyUB Portal at <http://myub.ubalt.edu>. In the Tools section, click the Sakai link. Your courses will display as tabs across the top of the screen. Click the course tab for Civil Procedure. Click on the “Lessons” Tab, and then “Getting Started” to access some basic information about online learning. Then, click on the “Week 1” tab to access the materials for the first week of class. If you have problems logging on to Sakai or would like more information about it, here’s a [link](#). You can also email ubsakaisupport@ubalt.edu or call 1.855.501.0856 (toll-free).
- Watch Intro Video on Course Policies and click on Sakai link to answer question.
- A Lawyer Writes, Chapter 2: Sources and Systems of Law. As you do this reading, make sure you understand what the sources of law are and where they come from, and what the differences are between state and federal courts. This is basic knowledge you need for law school. This book was assigned in your ILS course.
- Yeazell, p. 1-7 (up to Hawkins)
- As you do the reading, imagine you are a lawyer faced with a potential client. When a potential client walks in the door, (1) what kinds of information do you want to obtain and (2) what kinds of choices do you need to make?
- Post a 2 minute video on FlipGrid introducing yourself to the class. Please include: (1) your name; (2) what motivated you to go to law school; (3) one thing you are excited about for 1L year; and (4) your favorite book, movie or show about a trial. Please make sure you remember that up to 60 people may be watching this video, so keep it professional (no PJs!). The Lessons tab for Week 1, on the Sakai site, provides the link for this.
- Fill out the Student Information Sheet, also on the Sakai site.

By class on Wednesday, August 26:

- Go on Flipgrid, watch at least two classmates’ videos, and say hello back!
- Yeazell, 293-300, 307-08, 332-3. As you do the reading, consider how a lawyer decides whether to take on a client at all. Also, what might potential plaintiffs consider in deciding whether it’s worth it to sue?
- A Lawyer Writes, p. 64-70. This reading is about how to read and take apart a rule. What is the difference between elements and factors?
- Review the text on the next page and consider: Does ABA Standard 310 have elements or factors? What red flag words do you see? On a piece of paper you can hold up to the camera or can otherwise share on your screen, draw a picture of the rule that helps you to understand it.

ABA Standards and Rules of Procedure for Approval of Law Schools 310 states:

Standard 310. DETERMINATION OF CREDIT HOURS FOR COURSEWORK:

(a) A law school shall adopt, publish, and adhere to written policies and procedures for determining the credit hours that it awards for coursework. (b) A “credit hour” is an amount of work that reasonably approximates:

(1) not less than one hour of classroom or direct faculty instruction and two hours of out-ofclass student work per week for fifteen weeks, or the equivalent amount of work over a different amount of time; or

(2) at least an equivalent amount of work as required in subparagraph (1) of this definition for other academic activities as established by the institution, including simulation, field placement, clinical, co-curricular, and other academic work leading to the award of credit

➤ Week 1 Video: How to Read a Rule, and click on Sakai link to answer question.