

## *Welcome to Civil Procedure!*

### Week 1 Assignments

**By class on Monday, August 23, please do the following activities in the order listed:**

- **Log on** to the MyUB Portal at <http://myub.ubalt.edu>. In the Tools section, click the Sakai link. Your courses will display as tabs across the top of the screen. Click the course tab for Civil Procedure. Click on the “Lessons” Tab, and then “Getting Started” to access some basic information about the Sakai platform. Then, click on the “Week 1” tab to access the materials for the first week of class. If you have problems logging on to Sakai or would like more information about it, here’s a [link](#). You can also email [ubsakaisupport@ubalt.edu](mailto:ubsakaisupport@ubalt.edu) or call 1.855.501.0856 (toll-free).
- **Read** the Civ Pro Syllabus carefully (click on the tab on the left to access it).
- **Click** on the Panopto tab on the left side of the screen, so you can see where all the videos for the course are located. Also, after you click on the Panopto tab once, you should be able to access all videos through links embedded in Sakai, like the one for the Welcome Video below. If you run into trouble accessing videos, please reach out to OTS [callcenter@ubalt.edu](mailto:callcenter@ubalt.edu), or 410-837-6262.
- **Watch** Welcome Video and answer the **Course Policies Question** on the Sakai page.
- **Read** *A Lawyer Writes*, Chapter 2: Sources and Systems of Law. As you do this reading, make sure you understand what the sources of law are and where they come from, and what the differences are between state and federal courts. This is basic knowledge you need for law school. This book was assigned in your ILS course, or you can find it [here](#).
- **Read** *Yeazell*, p. 1-7 (up to *Hawkins*). As you do the reading, imagine you are a lawyer faced with a potential client. When a potential client walks in the door, (1) what kinds of information do you want to obtain and (2) what kinds of choices do you need to make?
- **Fill out** the Student Information Sheet on the Sakai page.

**By class on Wednesday, August 25:** Introduction to Civil Procedure Part II; Systemic Issues and How to Read a Rule

- **Read** *Yeazell*, 293-300, 307-08, 332-3. As you do the reading, consider how a lawyer decides whether to take on a client at all. Also, what might potential plaintiffs consider in deciding whether it’s worth it to sue?
- **Read** [A Lawyer Writes](#), p. 64-70. This reading is about how to read and take apart a rule. What is the difference between elements and factors?
- **Read** ABA Standards and Rules of Procedure for Approval of Law Schools 310, below:

Standard 310. DETERMINATION OF CREDIT HOURS FOR COURSEWORK:

(a) A law school shall adopt, publish, and adhere to written policies and procedures for determining the credit hours that it awards for coursework. (b) A “credit hour” is an amount of work that reasonably approximates:

(1) not less than one hour of classroom or direct faculty instruction and two hours of out-of class student work per week for fifteen weeks, or the equivalent amount of work over a different amount of time; or

(2) at least an equivalent amount of work as required in subparagraph (1) of this definition for other academic activities as established by the institution, including simulation, field placement, clinical, co-curricular, and other academic work leading to the award of credit

- Does ABA Standard 310(a) have elements or factors? What red flag words do you see? On a piece of paper you can hold up to the camera or can otherwise share on your screen, draw a picture of the rule that helps you to understand it.
- **Watch** [How to Read a Rule](#) Video and **answer** the Rules Question on the Sakai page.