SPRING 2018 MONDAYS, 1:30-4:30PM

IMMIGRANT RIGHTS CLINIC I

LAW 800K, SECTION 511

WHAT'S INSIDE:

STUDENT LEARNING GOALS AND GRADING, PAGE 2

COURSE INFORMATION, PAGE 3

POLICIES AND PROCEDURES, PAGE 4

ASSIGNMENTS & READINGS, PAGES 5-12

Course Description:

Students enrolled in the clinic represent low-income immigrants seeking various forms of relief from removal. Under the supervision of faculty members, students are responsible for all aspects of representing their clients, including interviewing and counseling clients, preparing witnesses, engaging in fact investigation, conducting legal research, drafting litigation documents, and oral advocacy. Students may also engage in advocacy efforts involving issues faced by immigrant communities. Students will attend a weekly seminar focused on substantive law and legal skills and are expected to devote approximately 20 hours per week to clinic activity.

Learning Goals

Successful students who have completed the Immigrant Rights Clinic will be able to:

- Counsel a client with respect to immigration options, and with reference to the rules of professional conduct
- Develop comprehensive interview plans for their clients
- Conduct an interview with a client that results in the collection of sufficient information to further the case objectives
- Assess the best strategies for obtaining client goals
- Articulate the legal theories in support of the client's possibilities for relief
- Explain the basis of relief sought in a manner the client can understand
- Imagine how the immigration system could function better for their clients
- Prioritize their time to meet multiple clinic deadlines
- Improve their case theories through ongoing fact investigation and client interviewing
- Build a case plan that will integrate the facts and theory of their cases

Grading

- Case Development and Case Planning: 20%
- Client Interviewing and Counseling: 15%
- Oral and Written Advocacy in Cases: 20%
- Professionalism: 15%
- Seminar Participation: 15%
- Reflection and Self-Evaluation: 15%
- NOTE: Each of these categories is defined in detail in the Clinic Manual, Part 1. You will also receive a written mid-semester evaluation from your supervisor assessing your progress in each area.

Course Expectations

- Students are required to complete an average of 20 hours of clinic work per week. This includes seminar, supervision meetings, time spent reading for seminar, and client work.
- Students should select two weekly two-hour blocks during normal business hours during which time the student will be in the Clinic space.
- Students are expected to arrive on-time for all seminar, supervision, and client meetings as well as any court dates.
- Students should have completed the assigned reading and be prepared to participate in seminar discussions, simulations, and exercises.
- General clinic assignments as well as supervision assignments should be submitted in the manner requested no later than the deadline. For more information, please see the Clinic Manual.
- Students must purchase or borrow from the library the course textbook: Carolyn Grose & Margaret E. Johnson, LAWYERS, CLIENTS & NARRATIVE: A FRAMEWORK FOR LAW STUDENTS AND PRACTITIONERS (Carolina Academic Press 2017).

"Every moment is an organizing opportunity, every person a potential activist, every minute a chance to change the world."
-Dolores Huerta

Website

This course has a TWEN page that links to this syllabus, announcements, the class assignments, and other class materials. You are responsible for self-enrolling in the TWEN page and for checking it regularly for course information and syllabus updates.

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Academic Integrity

Students are obligated to refrain from acts that they know or, under the circumstances, have reason to know will impair the academic integrity of the University and/or the School of Law. Violations of academic integrity include, but are not limited to: cheating; plagiarism; misuse of library materials; use of another's book or study materials without consent; unapproved multiple submissions; material misrepresentation of one's academic history or standing; misrepresentation of any academic matter; intentionally giving another student false or inaccurate information about class requirements; inappropriate discussion of exams; and misrepresenting or falsifying class attendance reports. The School of Law Honor Code and information about the process is available at https://goo.gl/vcDF6P

Title IX Sexual Harassment and Sexual Misconduct Policy

The University of Baltimore's Sexual Harassment and Sexual Misconduct policies are compliant with Federal laws prohibiting discrimination. Title IX requires that faculty, student employees and staff members report to the University any known, learned or rumored incidents of sex discrimination, including sexual harassment, sexual misconduct, stalking on the basis of sex, dating/intimate partner violence or sexual exploitation and/or related experiences or incidents. Policies and procedures related to Title IX and UB's nondiscrimination policies can be found at: http://www.ubalt.edu/titleix.

Disability Policy

If you are a student with a documented disability who requires an academic accommodation, please contact Leslie Metzger, Director of Student Services, at 410-837-5623 or lmetzger@ubalt.edu.

Class Cancellation

If the instructor must cancel a class, notices will be sent to students via email and posted on the classroom door. If there is inclement weather, students should visit the University of Baltimore web site or call the University's Snow Closing Line at (410) 837-4201. If the University is open, students should presume that classes are running on the normal schedule.

ORIENTATION

01/19/2018

Assignment:
Readings:
Goals:

All readings & assignments are TBD.

PLAN AHEAD:

CULTURAL COMPETENCE & INTERVIEWING

01/22/2018

Assignment:
Readings:
Goals:

PLAN AHEAD:

COUNSELING & PROBLEM SOLVING 01/29/2018

Assignment:
Readings:
Goals:

PLAN AHEAD:

NARRATIVE AND CASE THEORY 02/05/2018

Assignment:
Readings:
Goals:

PLAN AHEAD:

FACT INVESTIGATION & CASE PLANNING

02/12/2018

Assignment:
Readings:
Goals:

PLAN AHEAD:

LEGAL WRITING

02/19/2018

Assignment:
Readings:
Goals:

PLAN AHEAD:

TRIAL ADVOCACY

02/26/2018

Assignment:
Readings:
Goals:

PLAN AHEAD:

DIRECT EXAMINATION

03/05/2018

Assignment:
Readings:
Goals:

PLAN AHEAD:

BOND 101

03/12/2018

Assignment:
Readings:
Goals:

PLAN AHEAD:

CLOSING STATEMENTS

03/26/2018

Assignment:
Readings:
Goals:

PLAN AHEAD:

MOCK TRIAL WORKSHOP

04/02/2018

Assignment:
Readings:
Goals:

PLAN AHEAD:

CREATIVE LAWYERING

04/09/2018

Assignment:
Readings:
Goals:

PLAN AHEAD:

BOND PROJECT PRESENTATIONS

04/16/2018

Assignment:
Readings:
Goals:

PLAN AHEAD:

MOVEMENT LAWYERING & CAREERS

04/23/2018

Assignment:
Readings:
Goals:

PLAN AHEAD:

REFLECTION & EVALUATION

04/30/2018

Assignment:
Readings:
Goals:

PLAN AHEAD:

CONGRATULATIONS!

You made it to the end of the semester! Please take a moment to reflect back on all you learned and accomplished in just 15 weeks. We hope you leave this semester inspired, proud of your enhanced lawyering skills, and committed to public service. Please keep in touch.