UNIVERSITY OF BALTIMORE SCHOOL OF LAW
SPRING 2017

Course:        CICL Fellows II
               LAW 522A-511

Instructor:    Catherine Moore
cmoore@ubalt.edu
410-837-6784
Monday/Wednesday: 3:00pm-4:30pm

Days/Time:     Monday/Wednesday: 4:45-6:00pm

Location:      Room assignments are available through MyUB.

Course Description:
This course will provide students with in-depth experience of the practice and policies of international and comparative law. In addition to the weekly seminar meeting, students will take an active role in the research, writing and public projects of the Center for International and Comparative Law. The research and writing will involve weekly meetings and will consider fundamental issues in international and comparative law. Particular subject-matter areas will depend on the nature of the CICL activities at any given time, but will include issues such as human rights, democracy, intellectual property, and international business transactions. Students will also participate in the publication, advocacy, and law-reform efforts of the CICL and work on the Center’s public projects, including those pursued in cooperation with sister institutions overseas and with domestic NGO partners working in the field of international law.

Course Materials:
No textbook required. Course readings listed below.

Student Learning Outcomes:
Students who successfully complete the CICL Fellows course will be proficient in their ability to:

1. Explain substantive and procedural international law, including legal theory and context.
2. Apply international or comparative law to factual contexts, for the purpose of solving hypothetical or real client problems and other legal problems.
3. Research international law and the law of other legal systems.
4. Communicate orally and in writing regarding legal matters, specifically pertaining to international and comparative law.
5. Exercise professional and ethical responsibilities to clients and within the legal system.

Grades:
Grades will be based on the quality of course assignments, timely completion of written work, and class participation. Participation will be valued for knowledge, lucidity and preparation. The success of the course depends, to a great extent, on the active, engaged, and critical participation of students. For this reason, attendance is mandatory. Excessive absences, late assignments, and failure to participate actively in class will result in the lowering of the grade awarded.

Course Expectations:
American Bar Association Standards for Law Schools establish guidelines for the amount of work students should expect to complete for each credit earned. Students should expect approximately one hour of classroom
instruction and two hours of out-of-class work for each credit earned in a class, or an equivalent amount of work for other academic activities, such as simulations, externships, clinical supervision, co-curricular activities, and other academic work leading to the award of credit hours.

You are expected to complete all reading assignments before class and to participate consistently in class discussion to demonstrate that you have read and reflected on the issues raised in the assignment. The time spent in class is meant to further enhance your skill as a budding international lawyer, regardless of the field you intend to practice in (i.e. public or private international law). Teaching materials are drawn from a diverse range of fields and interdisciplinary sources including law, medicine, psychology, political science, social theory, critical theory, toolkits and how-to-guides, stories, video, podcasts, human rights reports, witness testimony, forensic materials, guest speakers and the experiences of students.

Monday class sessions will be primarily dedicated to blog post presentations and current event discussions, while Wednesday class sessions will be dedicated to covering the reading assignments and/or in class activities.

**Blog Posts**
In addition to attending the weekly class session, you will be required to write one or two (1 or 2) blog posts throughout the semester (depending on the number of credits you are taking). The first draft of your blog post will be due the Thursday before the Fellows meeting on Monday. You will receive proposed edits and feedback by Friday afternoon. Your final draft will be due by Monday at noon and you will be expected to lead a brief discussion on your topic during the Fellows meeting (10 minutes maximum). The blog post will be uploaded on the CICL Fellows Blog and reposted on Facebook to generate discussion and promote your work. It will also be emailed to the rest of the class so that the post can be discussed during class time.


Example: If your blog post is due on Jan. 23, your first draft is due on Jan. 19 at 5pm. It will be returned to you, with comments, by 5pm on Jan. 20. Your final draft is due by noon on Jan. 23.

**Current Events, Readings and In-Class Activities**
Every Monday, one or two news articles related to global current events will be sent to the class. You will be expected to participate in a brief discussion on each article and how its contents relate to international law. Additional readings, noted in the syllabus, may be assigned for a class session. You are expected to actively participate in all class discussions and activities.

**Experiential Learning Project(s)**
Fellows will participate in experiential learning projects throughout the semester. These projects could include working with an external partner organization or on CICL related projects. Students may choose an existing partner organization to work with or can work to create a project of their own design, based upon their unique interest in international and comparative law. Students may also work on CICL related projects, under the supervision of the professors. Each Fellow is required to submit a short reflection piece at the end of the semester, outlining what s/he has learned during the course of the project.

**Attendance:**
Class attendance is a primary obligation of each student whose right to continued enrollment in the course and to take the examination is conditioned upon a record of attendance satisfactory to the professor. A student who exceeds the maximum allowed absences (generally 20% of class sessions) as illustrated below may be compelled to withdraw from the course, or may be barred from sitting for the final exam. Students who are forced to withdraw for exceeding the allowed absences may receive a grade of FA (failure due to excessive absence). This policy is consistent with American Bar Association Standards for Law Schools.
CICL Fellows II are only required to attend class on Mondays, as the curriculum on Wednesdays is repetitive from CICL Fellows I. However, CICL Fellows II are required to be active participants in the course in all other aspects.

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<th>Credit Hours</th>
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Course Website:
This course has a TWEN page that links to this syllabus, announcements, the class assignments, and other class materials. You are responsible for self-enrolling in the TWEN page and for checking it regularly for course information.

Computers:
Students may use laptop computers for class related purposes, however to the extent that the use of laptops hinders class discussion, students will be asked to close their laptops. During presentations of blog posts, laptops should be closed so as to further class discussion.

Class Cancellation:
If the instructor must cancel a class, notices will be sent to students via email and posted on the classroom door. If there is inclement weather, students should visit the University of Baltimore web site or call the University's Snow Closing Line at (410) 837-4201. If the University is open, students should presume that classes are running on the normal schedule.

Academic Integrity:
Students are obligated to refrain from acts that they know or, under the circumstances, have reason to know will impair the academic integrity of the University and/or School of Law. Violations of academic integrity include, but are not limited to: cheating, plagiarism, misuse of materials, inappropriate communication about exams, use of unauthorized materials and technology, misrepresentation of any academic matter, including attendance, and impeding the Honor Code process. The School of Law Honor Code and information about the process is available at http://law.ubalt.edu/academics/policiesandprocedures/honor_code/.

Title IX Sexual Misconduct and Nondiscrimination Policy:
The University of Baltimore’s Sexual Misconduct and Nondiscrimination policy is compliant with Federal laws prohibiting discrimination. Title IX requires that faculty, student employees and staff members report to the university any known, learned or rumored incidents of sex discrimination, including sexual harassment, sexual misconduct, stalking on the basis of sex, dating/ intimate partner violence or sexual exploitation and/or related experiences or incidents. Policies and procedures related to Title IX and UB’s nondiscrimination policies can be found at: http://www.ubalt.edu/titleix.

Disability Policy:
If you are a student with a documented disability who requires an academic accommodation, please contact Leslie Metzger, Director of Student Services, at 410-837-5623 or lmetzger@ubalt.edu.

Class Dates and Assignments
January 9 – Course Introduction and Expectations & Presentation of Experiential Learning Projects
January 11 – International Legal Research: Where to Start? Sources and Tools
January 16 – NO CLASS *MLK Observance*  
***Experiential Learning Requirement Choice(s) and Blog Date Preferences Due***

January 18 – Current Event Discussion  
January 23 – Blog Posts & Current Events  
January 25 – Writing and Presenting to a Non-Legal Audience  
**Readings:**  

January 30 – Blog Posts & Current Events  
February 1 – International Advocacy Tools  
**Readings:**  
- Rowena L. Briones et. al., *Keeping up with the digital age: How the American Red Cross uses social media to build relationships*, 37 PUB. REL. REV. 37 (2011)  
- Margaret E. Keck, Kathryn Sikkink, *ACTIVISTS BEYOND BORDERS: ADVOCACY NETWORKS IN INTERNATIONAL POLITICS* [Peruse generally, available on Google Books]

February 6 – Blog Posts & Current Events  
February 8 – International Advocacy Tools (Cont’d)  
**Readings:**  

February 13 – Blog Posts & Current Events  
February 15 – International Courts and Tribunals - Researching court/tribunal decisions (practical skills session); using court/tribunal decisions in international legal advocacy  
**Readings:**  

February 20 – Blog Posts & Current Events  
February 22 – Human Rights Advocacy: What We Seek and How We Do It  
**Readings:**  
- Review/read the following core human rights treaties: ICCPR, ICESCR, CERD, CEDAW, CRC, CAT, ICRMW, CPED, CRPD (Source: [http://www.ohchr.org/EN/ProfessionalInterest/Pages/CoreInstruments.aspx](http://www.ohchr.org/EN/ProfessionalInterest/Pages/CoreInstruments.aspx)) (Each Fellow will be assigned a treaty do review and will do a short presentation on its key provisions)
February 27 – Blog Posts & Current Events
March 1 – Defining Problems, Identifying Goals, Deciding on Strategies, Tactics, and Backlash

How do your goals as a student and professional mesh—or clash—with the goals of the client, organization, movement(s) for and with whom you work?

Readings:
- David Chavkin, Theory of the Client and Client-Centered Lawyering, in CLINICAL LEGAL EDUCATION: A TEXTBOOK FOR LAW SCHOOL CLINICAL PROGRAMS (2002) [to be distributed before class].

March 6 – Blog Posts & Current Events
March 8 – Fact Finding Skills: Interviewing, Data Collection, Etc.

Readings:
- UN Office of the High Commissioner for Human Rights, TRAINING MANUAL ON HUMAN RIGHTS MONITORING, [Chapter VIII, “Interviewing”; Appendix 1 to Chapter XX, “Questionnaire – Interview Form”].

March 13 – Blog Posts & Current Events
March 15 – Negotiation Skills

Readings:

March 20 – NO CLASS *Spring Break*
March 22 – NO CLASS *Spring Break*

March 27 – Blog Posts & Current Events
March 29 – In Class Fact Finding Simulation

April 3 – Blog Posts & Current Events
April 5 – In Class Negotiation Simulation

April 10 – Blog Posts & Current Events
April 12 – Topics TBD (based upon class interest)
April 17 – Blog Posts & Current Events
April 19 – Topics TBD (based upon class interest)

April 24 – Presentation of Experiential Learning Projects
April 26 – Makeup Class Day (for weather related closings)