REVISED 12/1/16

UNIVERSITY OF BALTIMORE SCHOOL OF LAW
SPRING 2017

Course: Juvenile Justice Project
LAW 800Q

Instructors: Prof. Jane Murphy
jmurphy@ubalt.edu
410-837-5657(office)
410-350-1684 (cell)
Office hours: by appointment

Prof. Lila Meadows
lmeadows@ubalt.edu
410-837-5823
443-392-6083

Days/Time: **Tuesdays 4:30-6:10 pm** (unless otherwise noted)

Location: Room 212

Course Description: Students will represent clients who have been convicted of offenses committed when they were under 18 and were sentenced to life and may be eligible for resentencing. Students will be assigned cases at various stages of the post-conviction process, and will have the chance to conduct investigations, meet with clients, evaluate cases for sentencing claims, research and write petitions for resentencing, or amicus briefs, and if possible, conduct evidentiary hearings, Students may also have the opportunity to work on legislation and policy work related to the clinic's goals.

Clinic students practice as attorneys in accordance with the requirements of Rule 19-217 of the Rules Governing Admission to the Bar of Maryland.. A complete and detailed description of student responsibilities, clinic office procedures, and expectations for case management, is in the Juvenile Justice Project Manual.

Course Materials:
Required: All required course material will be on the Juvenile Justice Project TWEN site. Weekly Assignments will be posted one week in advance of Tuesday Weekly Meetings.

Recommended: Bryan Stevenson, Just Mercy (Spiegel & Grau 2015)

Student Learning Outcomes:

- Students will be familiar with the competencies necessary to become an effective lawyer, including thorough preparation for any client related task. Such preparation may include;
  Researching and gaining an understanding of substantive and procedural law and how to apply it to your client's circumstances to achieve his/her goals
  Drafting documents and revising documents after self-editing and feedback from others.

- Students will demonstrate principles of persuasion and understand the importance of being persuasive as a lawyer; apply the factors to consider in making a persuasive argument , such as understanding one's audience and how to influence that audience's heart and mind and how to build one's professional reputation

- Students will appreciate the value of and complications that may arise from collaborating with others on a

team.

- Students will understand and abide by rules and guidelines of ethical practice

Grades: See Juvenile Justice Manual, p.21-22

Course Expectations:
American Bar Association Standards for Law Schools establish guidelines for the amount of work students should expect to complete for each credit earned. Students should expect approximately one hour of classroom instruction and two hours of out-of-class work each week for each credit earned in a class, or an equivalent amount of work for other academic activities, such as simulations, externships, clinical supervision, co-curricular activities, and other academic work leading to the award of credit hours.

You are expected to complete all reading assignments before class and to participate consistently in class discussion to demonstrate that you have read and reflected on the issues raised in the assignment.

Attendance:
Class attendance is a primary obligation of each student. Given the nature of clinic work and that weekly meetings include case supervision, students are expected to attend all weekly meetings. If emergencies or unavoidable conflicts require students to miss class or be late, notify Prof. Murphy as soon as possible.

Course Website:
This course has a TWEN page that links to this syllabus, announcements, the class assignments, and other class materials. You are responsible for self-enrolling in the TWEN page and for checking it for weekly assignments and other course information.)

Computers:
Students may use laptop computers for class related purposes unless otherwise instructed by faculty.

Class Cancellation:
If the instructor must cancel a class, notices will be sent to students via email and posted on the classroom door. If there is inclement weather, students should visit the University of Baltimore web site or call the University's Snow Closing Line at (410) 837-4201. If the University is open, students should presume that classes are running on the normal schedule.

Academic Integrity:
Students are obligated to refrain from acts that they know or, under the circumstances, have reason to know will impair the academic integrity of the University and/or School of Law. Violations of academic integrity include, but are not limited to: cheating, plagiarism, misuse of materials, inappropriate communication about exams, use of unauthorized materials and technology, misrepresentation of any academic matter, including attendance, and impeding the Honor Code process. The School of Law Honor Code and information about the process is available at http://law.ubalt.edu/academics/policiesandprocedures/honor_code/.

Title IX Sexual Misconduct and Nondiscrimination Policy:
The University of Baltimore's Sexual Misconduct and Nondiscrimination policy is compliant with Federal laws prohibiting discrimination. Title IX requires that faculty, student employees and staff members report to the university any known, learned or rumored incidents of sex discrimination, including sexual harassment, sexual misconduct, stalking on the basis of sex, dating/intimate partner violence or sexual exploitation and/or related

experiences or incidents. Policies and procedures related to Title IX nd UB's nondiscrimination policies can be found at: http://www.ubalt.edu/titleix.

Disability Policy:
If you are a student with a documented disability who requires an academic accommodation, please contact Leslie Metzger, Director of Student Services, at 410-837-5623 or lmetzger@ubalt.edu.

ASSIGNMENTS
Schedule

Clinic students are expected to spend 8 to 10 hours per week on Clinic work, including:

Weekly meetings on Tuesdays from 4:30-6:10 (unless otherwise noted) in AL 212

Most meetings will focus on skills/doctrine and/or case supervision:

1. Skill development and substantive law analysis: During most weekly meetings, we will focus on an area of lawyering skills or substantive knowledge relevant to the casework. Students will be assigned reading in the subject area.

2. Casework supervision: During all meetings students will identify issues/questions/concerns and tasks in their cases in a written agenda submitted to your faculty supervisor and fellow JJP student attorneys at least 24 hours before the weekly meeting.

Assignments for Weekly Meetings are posted on TWEN one week before the meeting.

Week of	Subject/Activity	
Jan. 10	Tuesday:	**Orientation, 4:30 pm – 6:10 pm (AL 212)**
Jan.11	Wednesday:	**Swearing In Ceremony, 8:30-9:30 am (moot court room)**
Jan. 17	Tuesday:	Topic: **Client Interviewing** Case Rounds
Jan. 24	Tuesday:	Topic : **Parole Process: Nuts and Bolts** Case Rounds
Jan. 31	Tuesday:	Topic: **Client Perspectives** (Karen Jones, former client)
Feb. 7	Tuesday:	Topic: **Negotiating with the State** (joint class with Human Trafficking Prevention Project (Assistant State's Attorney Brian Kleinbord)

Feb. 10-11 Fri/Sat: Topic: **ARC/JJP Conference on Mitigation in Sentencing (optional)**

Feb. 14 Tuesday: Case Rounds

Feb. 21 Tuesday: Topic: **Adolescent Neuroscience and Crime**
(Jessica Emerson, MSW, JD)

Feb. 28 Tuesday Topic: **Sentencing: Reading the Record in light of *Miller***
(Prof. Steve Grossman)
Case Rounds

Mar. 7 Tuesday: **Mid-semester evaluations/Individual meetings**

Mar. 14 Tuesday: Topic: **Working with Clients' Families and Supporters**
(Walter Lomax, Maryland Restorative Justice Initiative)

Mar. 28 Tuesday: Topic: **Criminal Justice and the Executive Branch**
(Geoffrey Hengerer, Deputy Legal Counsel, Office of the Governor)

April 4 Tuesday: Case Rounds

April 11 Tuesday: Case Rounds

April 18 Tuesday: Case Rounds: Evaluation, Reflections, Semester Wrap-up

April 25 Tuesday: **Individual Meetings/All files must be closed or transferred**

..