

COURSE SYLLABUS FALL 2020
TORTS / INTRODUCTION TO LAWYERING SKILLS (7 CREDITS)
LAW 610 – 319B (Distance Learning)

Professor Jamie R. Abrams

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Cell: 202-550-9017 (calls and texts are welcome)

Course Description: Torts / ILS integrates rigorous instruction in legal analysis, research, and writing with the substantive law of torts to give beginning law students an opportunity to combine skills and doctrine the way lawyers must in the practice of law. The course is taught by full-time, tenured and tenure-track legal writing professionals in sections of approximately 30 students with one-on-one conferences. Students will learn the law of imposed liability for personal, property, and economic harm, through case analysis and rule synthesis, print and online legal research, and legal writing projects. Doctrinal topics will include negligence (including professional malpractice); strict liability (including products liability) and intentional torts; causation and elements of damages; and affirmative defenses and limitations of duties including: assumption of the risk, contributory negligence, comparative negligence, immunity, and limited liability of property owners. Legal analysis, research, and writing skills will be developed through course-work that includes critical case reading, analysis and briefing; common law principles and processes; factual analogy and distinction; rule synthesis and application; objective/predictive writing (office memo); case law and statutory research, print and electronic; citation form; and professional norms and ethics.

Synchronous Class Sessions¹

Tuesdays: 10:30 – 11:45 a.m.

Wednesdays: 9:00 – 11:45 a.m.

Fridays: 9:00 – ~~11:45~~ 10:45 a.m.²

Office Hours

Tuesdays: 12:00 – 1:00 p.m.

Fridays: 10:45 – 11:45 *optional* substantive weekly review

Fridays: 12:00 – 1:00 p.m.

The small-section ILS format also facilitates important opportunities for further support, professional development, and mentoring. My office hours on Tuesdays and Fridays at 12:00 are designed for more flexible and individualized questions about anything from careers to study skills to course content to assignment support. The Friday 10:45 – 11:45 block is specifically designed as an ongoing substantive review that is more class-focused. Additional office hours will be added generously before significant due dates and before the final exam.

Student Assistants

ILS Teaching Assistant: Mary Prunty (mary.prunty@ubalt.edu)

Torts Law Scholar: Patrick Brooks (patrick.brooks@ubalt.edu)

¹ All classes and office hours will occur in this Zoom room: <https://ubalt.zoom.us/j/97798501404> (Meeting ID: 977 9850 1404).

² Our official class time ends at 11:45 on Fridays. As noted below, we will end an hour early on Fridays to account for asynchronous work.

Course Welcome and Overview

I look forward to a productive and engaging semester together immersed in tort law and lawyering skills. Torts/ILS is an innovative course integrating substantive torts law with the “bread and butter” skills of legal analysis, research, and writing. We bring tort law doctrine together with lawyering skills in dynamic and interactive ways. We do this in a small, attentive environment with individualized feedback and lawyering simulations that promote growth.

Tort law is deeply connected to the world around us. It shapes the conduct of individuals and entities in innumerable ways every day. From the warning label that alerted you to the “hot contents” of your morning cup of coffee, to your hesitation to text message while driving, to the lights installed in the parking lot of your apartment complex, tort law is a deeply compelling force shaping behaviors, policies, and the allocation of resources. Tort law is the mechanism by which individuals and entities pursue compensation for private civil harms (e.g., a botched surgery, inadequate legal advice, a car accident, a punch).

Tort law is an insightful, provocative, and enjoyable way to learn about our legal system, societal values, and human behavior. Indeed, many political and social critiques of our civil justice system generally are targeted more specifically at the litigiousness that arises through tort law causes of action. Yet, it is tort lawsuits (and the fear of them) that dramatically channels companies and individuals to behave in safer ways. Tort law introduces us to a much broader picture of how we use our justice system, what goals it serves, who has power in our society, and the diverse roles that lawyers play.

While mastering and exploring the substance of tort law, we will develop skills to accompany the doctrine. We will learn to locate and read cases and statutes critically, to attribute sources accurately, to structure legal analysis, to synthesize and apply complex legal rules, and to apply professional norms and ethics. I will bring great energy and enthusiasm to the course material, building on my own practice experiences to showcase the relevance and timeliness of the content. I hope that you will likewise bring your own diverse and dynamic experiences, combined with an enthusiastic commitment to self-improvement and professionalism.

Learning Objectives

We will work to achieve the following learning outcomes by the completion of the course:

- Identify viable tort law causes of action and assess the relative strengths and weaknesses of proving each claim;
- Reason each element and defense through to a predictive legal conclusion by applying the law to the facts using clear analytical paradigms;
- Structure predictive memoranda providing objective legal advice in polished, professional legal documents;
- Conduct complex legal reasoning, including interpreting statutes, deriving rules from cases, synthesizing rules from disparate sources, and analogizing and distinguishing cases;
- Locate primary and secondary sources using research strategies that are comprehensive, correct, credible, and cost-effective;
- Contextualize tort claims in social, political, economic, and historical perspectives;
- Critically consider the policy implications of tort law and its effects on communities;
- Construct accurate and precise legal citations in conformity with the Bluebook.

Textbooks and Learning Platforms

Required Textbooks (Torts):

- (1) PROSSER, WADE & SCHWARTZ, CASES AND MATERIALS ON TORTS (14th ed. 2020) (ISBN: 9781684674077).

We will also be using ABRAMS, TORT LAW SIMULATIONS: BRIDGE TO PRACTICE (2020). I will provide this book to you electronically for use this semester.

Required Textbooks (ILS):

- (2) COUGHLIN, ROCKLIN & PATRICK, A LAWYER WRITES: A PRACTICAL GUIDE TO LEGAL ANALYSIS (3d ed. 2018) (ISBN: 9781531008765).
- (3) BLUEBOOK: A UNIFORM SYSTEM OF CITATION (21st ed. 2020) (ISBN: 9780578666150).

We will also be using additional books and online tools for ILS that will be provided to you by the Law Library at orientation. These books are AMY E. SLOAN, RESEARCHING THE LAW: FINDING WHAT YOU NEED WHEN YOU NEED IT (3d. ed.) and DIONNE E. ANTHON, THE BLUEBOOK UNCOVERED: A PRACTICAL GUIDE TO MASTERING LEGAL CITATION (2d ed. 2020). Do not purchase these independently. We will also use the “Core Grammar for Lawyers” site (coregrammarforlawyers.com). The law library will also provide you access to Core Grammar for Lawyers, Lexis, Bloomberg, Westlaw, and CALI. Email lawlibref@ubalt.edu if you have any issues accessing these online sources.

Required Course Management Learning Sites:

- **TWEN Torts / ILS (Abrams).** We will rely on our TWEN (The West Education Network) course page for access to the syllabus, announcements, class assignments, and other course materials. You are responsible for self-enrolling in the TWEN page and for checking it regularly for course information.
- **TWEN ILS (Law Library).** The library has an ILS page containing research and citation assignments. The library will enroll you in this page. You will submit research and citation assignments here.
- **Zoom and Panopto:** All courses and office hours will be held on Zoom. Access codes and hyperlinks are provided in FN 1. Class recordings will be available via a link to a recording housed on Panopto. Email me to receive access.

Class Policies, Expectations, and Assessment

Workload Expectations: American Bar Association Standards for Law Schools establish guidelines for the amount of work students should expect to complete for each credit earned. Students should expect approximately one hour of classroom instruction and two hours of out-of-class work per week for each credit earned in a class. This is a 7-credit course.

Attendance: Class attendance is a primary obligation of each student whose right to continued enrollment in the course and to take the examination is conditioned upon a record of attendance satisfactory to the professor. A student who exceeds the maximum allowed absences (generally 20% of class sessions) may be compelled to withdraw from the course or may be barred from

sitting for the final exam. Students who are forced to withdraw for exceeding the allowed absences may receive a grade of FA (failure due to excessive absence). This policy is consistent with American Bar Association Standards for Law Schools. To “attend” an online class, students must be online and actively participating. Videos should presumptively be on unless there is an occasional reason to exercise more privacy. I will always make recorded lectures available to students to make-up content.³ I will allow up to two make-up classes using completion of the recorded lectures and submission of the in-class work to get full credit for attendance. I will allow additional make-ups only as needed for documented reasons.

Course Assessment: You will receive two separate grades for this class.

- Your **Torts** grade (4 credits) will be based on torts course assignments and participation (25%); the final exam (65%); and a Dental Malpractice Lawyering Simulation with students at the University of Louisville School of Dentistry conducted online on Wednesday, October 28th from 4:00 – 6:00 (10%).⁴
- Your **Introduction to Lawyering Skills** grade (3 credits) will be based on your closed research office memorandum (20%), open research office memorandum (50%), and other course assignments (e.g., research and citation assignments) (30%).

Class Assignments and Participation: I value class participation greatly and calculate it towards your final course grade. The class participation grade includes attendance, timeliness, attentiveness, preparation, collegiality, professionalism, class assignments, and engagement with peers.

- **Reading:** The assigned reading for each class is typically 8-20 pages. I expect that all students will have completed all of the reading in preparation for class.
- **Being “On Call”:** Through the Socratic method, your colleagues will lead you through the facts, rules, holdings, and rationales of cases. Points are assigned for your active participation in every class session. You should be actively participating in every class (via “on calls” or in response to “all in” chat box prompts).
- **Online Netiquette:** The expectation is that we will all have our cameras on during class time. You may selectively toggle it off as disruptions arise but use this option sparingly.
- **Assignments:** We will complete many in-class skills exercises to practice and apply the concepts that we are learning. These assignments provide formative feedback and position all students for success. If you are absent on the day in-class work is assigned, you may complete the assignment independently within one week for full class participation credit. It is your responsibility to proactively request any materials or guidance to make-up work. The in-class work is noted below.

³ Faculty are required to record Zoom classes for the purposes of accommodating a disability, for students who cannot attend or so students who wish to review may have access to the full class content. All recordings are for the sole use of the class and may not be reproduced by students for any other purpose. Faculty cannot reproduce students' voices or images from the class for any other purpose without additional student consent. All such recordings are protected by a UB login process based on where they are posted. Students may mute their microphone or turn off their camera if they do not consent to be recorded, but this may mean they need to find additional ways to participate in the class discussion. In addition, students who turn off their camera and do not remain present for the class session may be subject to the Honor Code for misrepresenting attendance.

⁴ A make-up opportunity will be available if advance notice is given at date and time.

Final Exam: The Torts final exam will be three hours in length. It is closed book. It will include both multiple choice questions and essay-style questions weighted equally at 50% of the exam total. My grading guidance and assessment is available [here](#).

Course Evaluations: Course evaluations are a critical tool to strengthen course delivery. It is a requirement that every student complete a course evaluation. The evaluation will be available later in the semester and is entirely anonymous. Faculty members will not have access to the feedback until after all grades are submitted.

Academic Integrity: Students are obligated to refrain from acts that they know or, under the circumstances, have reason to know will impair the academic integrity of the University and/or School of Law. Violations of academic integrity include, but are not limited to: cheating, plagiarism, misuse of materials, inappropriate communication about exams, use of unauthorized materials and technology, misrepresentation of any academic matter, including attendance, and impeding the Honor Code process. The School of Law Honor Code and information about the process is available at http://law.ubalt.edu/academics/policiesandprocedures/honor_code/.

Title IX Sexual Misconduct and Nondiscrimination Policy: The University of Baltimore's Sexual Misconduct and Nondiscrimination policy is compliant with Federal laws prohibiting discrimination. Title IX requires that faculty, student employees and staff members report to the university any known, learned or rumored incidents of sex discrimination, including sexual harassment, sexual misconduct, stalking on the basis of sex, dating/intimate partner violence or sexual exploitation and/or related experiences or incidents. Policies and procedures related to Title IX and UB's nondiscrimination policies can be found at: <http://www.ubalt.edu/titleix>.

Disability Policy: If you are a student with a documented disability who requires an accommodation for academic programs, exams, or access to the University's facilities, please contact Keri Hickey, Director of Student Support in the Office of Academic Affairs, at khickey@ubalt.edu.

Academic Success: The University of Baltimore and the School of Law have robust academic success resources available to offer support. Here is a link to resources: [Student Success Resources Syllabus Addendum](#). Please reach out to me directly as well if I can offer any support or additional resources.

CLAS READINGS AND ASSIGNMENTS

Week / Topic	Synchronous Class Activities	Class Preparation and Assignments
<p style="text-align: center;">Week 1</p> <p>Torts: <i>Intentional Torts</i> – Intent, Battery, Assault, False Imprisonment</p> <p>ILS: Introduction to Legal Rules; Introduction to Legal Analysis; Types of Legal Writing; Types of Law Sources; Introduction to Bluebook</p>	<p style="text-align: center;">→</p> <p style="background-color: yellow;">Class 1, Tue. Aug. 25th: 10:30-11:45 (Torts – 2 pts.) <i>In-Class:</i> Marcus Halevei lawyering and synthesis simulation</p> <p style="text-align: center;">→</p> <p style="background-color: yellow;">Class 2, Wed. Aug. 26th: 9-11:45 (Torts – 3 pts.) <i>In-Class:</i> (1) TORT LAW SIMULATIONS Intentional Torts (Torts –5 pts.) (Law Scholar Support)</p> <p style="text-align: center;">→</p> <p style="background-color: yellow;">Class 3, Fri. Aug. 28th: 9:00-10:45 (*class shortened 1 hr. for asynchronous work*) (ILS – 3 pts.) <i>In-Class:</i> (1) Marcus Halevei CREAC simulation; (2) Bluebook intro exercises (led by T.A.)</p>	<p style="background-color: #90EE90;">Due Before Class: (1) Watch Welcome to Torts/ILS Video; (2) Post class introduction in FlipGrid and meet your classmates (password Torts2020); (3) Read Course Syllabus; (4) Read A LAWYER WRITES Ch. 1-3; (5) Read Negligence PWS 151-153; (6) Complete “A Pre-Research Group of Civic Activities” (approx. 70 min.) (ILS – 7 pts.) (ILS TWEN page)</p> <p style="background-color: #90EE90;">Due Before Class: (1) Read Intent PWS 17-20; 23-25 (notes 2-4); 26-45; (2) Complete Battery and Assault active learning activity; (3) Read TORT LAW SIMULATIONS Ch. 1</p> <p style="background-color: #90EE90;">Due Before Class: (1) Watch Battery and Assault Review Video; (2) Read False Imprisonment PWS 46-53; (3) Complete false imprisonment active learning activity; (4) Read A LAWYER WRITES Ch. 4; (5) Watch Introduction to the Bluebook Video; (6) Watch Introduction to CREAC</p>

Week / Topic	Readings	Assignments
<p data-bbox="196 268 305 304">Week 2</p> <p data-bbox="131 346 367 667">Torts: <i>Intentional Torts and Defenses</i> – Trespass to Land, Trespass to Chattels, Conversion, Intentional Torts, Defenses</p> <p data-bbox="131 709 326 997">ILS: Introduction to CREAC; Introduction to Office Memorandum; Statutes and Cases Citation</p>	<p data-bbox="394 283 427 319">→</p> <p data-bbox="394 373 846 409">Class 4, Tue. Sept. 1: 10:30-11:45</p> <p data-bbox="394 415 586 451">(Torts – 2 pts.)</p> <p data-bbox="394 457 764 520">In-Class: Participate in IIED bullying analysis</p> <p data-bbox="394 594 427 630">→</p> <p data-bbox="394 678 797 714">Class 5, Wed. Sept. 2: 9-11:45</p> <p data-bbox="394 720 586 756">(Torts – 3 pts.)</p> <p data-bbox="394 762 846 856">In-Class: TORT LAW SIMULATIONS Intentional Torts (Torts –5 pts.) (Law Scholar Support)</p> <p data-bbox="394 930 427 966">→</p> <p data-bbox="394 1035 813 1071">Class 6, Fri. Sept. 4: 9:00-10:45</p> <p data-bbox="394 1077 857 1108">(*class shortened 1 hr. for asynchronous work*)</p> <p data-bbox="394 1115 565 1150">(ILS – 3 pts.)</p> <p data-bbox="394 1157 846 1241">In-Class: (1) Meet Sandra Barillas; (2) Statutory citation exercises (led by T.A.)</p>	<p data-bbox="894 233 1503 373">Due Before Class: (1) Read IIED PWS 58-78; (2) Submit synthesized false imprisonment rule (Torts – 3 pts.); (2) Begin Research Module 1.A,1.B (<2 hrs.) (ILS Twen)</p> <p data-bbox="894 514 1528 655">Due Before Class: (1) Read Trespass to Land & Trespass to Chattels PWS 78-92; (2) Complete “I Love you Matt Damon” Trespass / Trespass to Chattel active learning activity</p> <p data-bbox="894 842 1520 1058">Due Before Class: (1) Read Conversion PWS 93-105; (2) Complete Barista Bootcamp Activity; (3) Read Defenses PWS 109-111; 121-129 (4) Watch Introduction to Statutory Citation Video; (5) Complete Research Module 1.A,1.B (<2 hrs.) (ILS – 3 pts.)</p>
Week / Topic	Readings	Assignments
<p data-bbox="196 1318 305 1354">Week 3</p> <p data-bbox="131 1396 367 1612">Torts: Negligence Standards of Care – the Reasonably Prudent Person; Professionals</p> <p data-bbox="131 1654 367 1759">ILS: Components of an Office Memorandum</p>	<p data-bbox="394 1375 427 1411">→</p> <p data-bbox="394 1507 846 1543">Class 7, Tue. Sept. 8: 10:30-11:45</p> <p data-bbox="394 1549 565 1585">(ILS – 2 pts.)</p> <p data-bbox="394 1591 797 1717">In-Class: (1) Office memo components; (2) Rule synthesis exercises (3) Barillas statutory analysis</p> <p data-bbox="394 1749 427 1785">→</p>	<p data-bbox="894 1283 1479 1499">Due Before Class: (1) Begin ILS Research Module (Statutes) (approx. 3 hrs.) (ILS Twen page); (2) Submit one written CREAC of an intentional torts claim from TORT LAW SIMULATIONS (ILS – 5 pts.); (3) Read A LAWYER WRITES Ch. 5-6</p> <p data-bbox="894 1696 1503 1837">Due Before Class: (1) Read Standards of Care PWS 169-183 (2) Read A LAWYER WRITES Ch. 13-14; (3) Watch question presented and brief answer section video; (4) Complete CGL,</p>

	<p>Class 8, Wed. Sept. 9: 9-11:45 (Torts – 3 pts.) <i>In-Class:</i> (1) Drafting fact sections; (2) Drafting QPs and BAs; (3) Standards of Care charts (Law Scholar Support)</p> <p>→</p> <p>Class 9, Fri. Sept. 11: 9:00-10:45 (ILS – 3 pts.) (*class shortened 1 hr. for asynchronous work*) <i>In-Class:</i> (1) drafting a CREAC analysis of Barillas discussion section; (2) Case citation exercises (led by T.A.)</p>	<p>Exercises A (Sentence Structure) 1-2 (ILS – 2 pts.)</p> <p>Due Before Class: (1) Read Standards of Care PWS 183-204; (2) Finish ILS Research Module Statutes (ILS – 10 pts.) (ILS Twen page); (3) Watch Introduction to case citation video; (4) Watch introduction to umbrella paragraphs</p>
Week / Topic	Readings	Assignments
<p>Week 4</p> <p>Torts: Negligence Standards of Care – informed consent, negligence per se</p> <p>ILS: Deepening Legal Reasoning Explanations and Applications; Citation and Writing</p>	<p>→</p> <p>Class 10, Tue. Sept. 15:10:30-11:45 (Torts – 2 pts.) <i>In-Class:</i> (1) Drafting umbrella paragraphs; (2) Discussion sections; (3) Standards of Care chart</p> <p>→</p> <p>Class 11, Wed. Sept. 16: 9:00-10:45 (ILS – 3 pts.) <i>In-Class:</i> (1) Discussion section editing exercises; (2) CREAC review exercises; (3) Watch The U.S. Medical System is Still Haunted by Racism</p>	<p>Due Before Class: (1) Read A LAWYER WRITES Ch. 7-8, 12; (2) Submit one <i>draft</i> of a CREAC analysis for Barillas memo (ILS – 5 pts.); (3) Read Standards of Care PWS 205-214; (4) Begin ILS Research Module (Cases) (approx. 8 hrs.) (ILS Twen page)</p> <p>Due Before Class: (1) Read Informed Consent; PWS 215-219 and Negligence Per Se PWS 236-244; (2) Read A LAWYER WRITES Ch. 9; (3) Continue ILS Research Module (Cases)</p> <p>Due Before Class: (1) Read Negligence Per Se PWS 244-259; (2) Read A LAWYER WRITES Ch. 15; (3) Submit to Mary full citations using</p>

	<p>→</p> <p>Class 12, Fri. Sept. 18: 9:00-10:45 (Torts – 3 pts.) (*class shortened 1 hr. for asynchronous work*) In-Class: (1) Statutory and case citation editing exercises (led by T.A.); (2) Short form citations and pinpoint cites (led by T.A.)</p>	<p>proper Bluebook format for each case in your memo; (4) Continue ILS Research Module (Cases)</p>
Week / Topic	Readings	Assignments
<p>Week 5</p> <p>Torts:</p> <p>Negligence: Standards of Care – circumstantial evidence; res ipsa;</p> <p>Negligence: Causation – But for causation</p> <p>ILS: Case synthesis; advanced citation</p>	<p>→</p> <p>Class 13, Tue. Sept. 22:10:30-11:45 (Torts – 2 pts.) In-Class: Circumstantial evidence synthesized rule exercise (Law Scholar Support)</p> <p>→</p> <p>Class 14, Wed. Sept. 23: 9-11:45 (ILS – 3 pts.) (1) Discuss FlipGrid conclusions in live forum; (2) CREAC exercises</p> <p>→</p> <p>Class 15, Fri. Sept. 25: 9-10:45 (Torts – 3 pts.) (*class shortened 1 hr. for asynchronous work*) (1) Causation rewind activity; (Law Scholar Support); (2) Grammar and citation spotlight review (led by T.A.).</p> <p>Attend one closed memo conference with Professor Abrams between Thur., Sept. 24 and Monday, Sept. 28. Times TBA.</p>	<p>Due Before Class: (1) Read Circumstantial Evidence PWS 260-268; (2) Finish ILS Research Module (Cases) (ILS – 10 pts.)</p> <p>Due Before Class: (1) Read Res Ipsa Loquitor PWS 268-276; (2) Record FlipGrid status report voice mail to partner (ILS – 5 pts.); (3) CGL Complete CGL, Exercises A (Sentence Structure) 3-4 (ILS – 2 pts.)</p> <p>Due Before Class: (1) Read Factual Causation PWS 289-301; (2) Complete CGL, Exercises B (Quotations) 1-2 (ILS – 2 pts.)</p> <p>At least 24-hours before your writing conference, submit your current closed memo draft (ILS – 7 pts.).</p>
Week / Topic	Readings	Assignments
<p>Week 6</p>	<p>Attend one individual closed memo conference with Professor Abrams by Monday. Times TBA.</p>	<p>At least 24-hours before your writing conference, submit your current closed memo draft (ILS – 7 pts.).</p>

<p>Torts: Negligence: Factual Causation</p> <p>Negligence: Proximate Causation</p> <p>ILS: Final editing; advanced citation</p>	<p>→</p> <p>Class 16, Tue. Sept. 29: 10:30-11:45 (Torts – 2 pts.) <i>In Class:</i> (1) Memos global conferences feedback; (2) Cause-in-fact chart</p> <p>→</p> <p>Class 17, Wed. Sept. 30: 9-11:45 (Torts – 3 pts.) <i>In Class:</i> Grammar and citation review (led by T.A.)</p> <p>→</p> <p>Class 18, Fri. Oct. 2: In lieu of class, complete Research Module 1.C, 1.D, and 1.E on Secondary Sources (approx. 2 hrs.)</p>	<p>Due Before Class: (1) Read Concurrent Causes PWS 303-310; 320-331; (2) Complete CGL, Exercises B (Quotations) 3-4 (ILS – 2 pts.)</p> <p>Due Before Class: (1) Read PWS 335-349; (2) Complete CGL, Exercises C (Verbs and Agreement) 1-2 (ILS – 2 pts)</p> <p>Submit Final Closed Memo by 9:00 a.m. on Friday, October 2nd.</p>
Week / Topic	Readings	Assignments
<p>Week 7</p> <p>Torts: Negligence: Proximate Cause</p> <p>Negligence: Damages</p> <p>ILS: Legal Research Sources and Strategies</p>	<p>→</p> <p>Class 19, Tue. Oct. 6: 10:30-11:45 (Torts – 2 pts.)</p> <p>→</p> <p>Class 20, Wed. Oct. 7: 9-11:45 (Torts – 3 pts.) <i>In Class:</i> (1) Introduction to Palsgraf Cove open memo assignments; (2) Research plans</p> <p>→</p> <p>Class 21, Fri. Oct. 9: 9-10:45 (ILS – 3 pts.) (*class shortened 1 hr. for asynchronous work*)</p>	<p>Due Before Class: (1) Complete Research Module 1.C, 1.D, and 1.E (approx. 2 hrs.) (ILS – 7 pts.); (2) Read Proximate Cause PWS 350-369</p> <p>Due Before Class: (1) Read Palsgraf Cove open memo assignment packet; (2) Read A LAWYER WRITES Chapter 11; (3) Read Proximate Cause PWS 369-393</p> <p>Due Before Class: (1) Read Proximate Cause PWS 393-96; 400-403; 407-412; (2) Read TORT LAW SIMULATIONS Ch. 2; (3) Read Bluebook R. 1.2 and 1.5 Signals & Parentheticals</p>

	<i>In Class:</i> (1) Advanced citation workshop (led by T.A.); (2) Introduction to Dental Malpractice Lawyering Simulation; (3) Research strategies and planning	
Week / Topic	Readings	Assignments
<p>Week 8</p> <p>Torts: Proximate Cause; Joint Tortfeasors; Damages</p> <p>ILS: Legal research skills and strategies</p>	<p>→</p> <p>Class 22, Tue. Oct. 13: 10:30-11:45 (Torts – 2 pts.) <i>In Class:</i> (1) Causation TORT LAW SIMULATIONS (Torts – 5 pts.) (Law Scholar Support); (2) Coordination of Dental Malpractice Lawyering Simulation (Law Scholar Support)</p> <p>→</p> <p>Class 23, Wed. Oct. 14: 9-11:45 (Torts – 3 pts.) <i>In Class:</i> (1) Palsgraf Cove small group research discussions; (2) Take Joint Tortfeasors Quiz; (3) Joint Tortfeasors TORT LAW SIMULATIONS (Law Scholar Support); (4) Deposition Demonstration</p> <p>→</p> <p>Class 24, Fri. Oct. 16: 9-10:45 (Torts – 3 pts.) (*class shortened 1 hr. for asynchronous work*) <i>In Class:</i> Deposition Preparation (Torts/Depo 3 pts.) (Groups) (Law Scholar Support)</p>	<p>Due Before Class: (1) Submit Research Plan (ILS – 2 pts.); (2) Submit Fact Section draft (consult A LAWYER WRITES Chapter 14) (ILS – 2 pts.); (3) Read TORT LAW SIMULATIONS – Ch. 3</p> <p>Due Before Class: (1) Read Joint Tortfeasors PWS 415-427; 441-446; 450-454; (2) Read TORT LAW SIMULATIONS – Ch. 10 (3) Read Dental Malpractice Litigation Secondary Source</p> <p>Due Before Class: (1) Read Damages PWS 579-599; 602-604; 608-611; (2) Read “In one corner of the law, minorities and women are often valued less”</p>
Week / Topic	Readings	Assignments
<p>Week 9</p> <p>Torts: Damages;</p>	<p>→</p>	<p>Due Before Class: (1) Read Damages PWS 611-13; 618-624; (2) Read TORT LAW SIMULATIONS – Ch. 5; (3) Post FlipGrid Partner Research Status Reports (ILS – 5 pts.); (4) Read Dental</p>

<p>Duty of Care – Failure to Act, Economic Loss, Emotional Distress, Unborn Children</p> <p>ILS: Citation Review; Grammar Review; Large-Scale Organization; Rule Synthesis</p>	<p>Class 25, Tue. Oct. 20: 10:30-11:45 (Torts – 2 pts.) In Class: (1) Damages TORT LAW SIMULATIONS (Torts – 5 pts.) (Law Scholar Support); (2) Participate in collaborative class discussion of deposition preparation (Torts/Depo – 3 pts.)</p> <p>→</p> <p>Class 26, Wed. Oct. 21: 9-11:45 (Torts – 3 pts.) In Class: (1) Research status report feedback; (2) Group presentations; (3) Dental Malpractice Lawyering Simulation Preparation (Torts/Depo – 3 pts.)</p> <p>→</p> <p>Class 27, Fri. Oct. 23: 9-10:45 (ILS – 3 pts.) (*class shortened 1 hr. for asynchronous work*) In Class: (1) Duty of Care TORT LAW SIMULATIONS – Ch. 4 (Torts – 5 pts.) (Law Scholar Support); (2) Palsgraf Cove large-scale organization, umbrella paragraphs, and QP/BA small group work; (3) citation practice (led by T.A.); (4) Dental Malpractice Lawyering Simulation Preparation (Torts/Depo. – 3 pts.)</p>	<p>Malpractice Lawyering Simulation Expert Report (To be posted Monday).</p> <p>Due Before Class: (1) Read PWS 470-475; 479-504; 512-525 (Group reading sub-assignments TBA. Small group presentations on assigned readings (time provided in-class)); (2) Submit outline of dental malpractice deposition (Torts/Depo – 3 pts.)</p> <p>Due Before Class: (1) Bring open memo statute and three cases to <i>class</i>; (2) Bring draft question presented and umbrella paragraph to class; (3) Read TORT LAW SIMULATIONS – Ch. 4</p>
Week / Topic	Readings	Assignments
<p>Week 10</p> <p>Torts: Owners and Occupiers; Defenses</p>	<p>→</p> <p>Class 28, Tue. Oct. 27: 10:30-11:45</p>	<p>Due Before Class: (1) Complete CGL, Exercises C (Verbs and Agreement) 3-4 (ILS – 2 pts); (2) Bring a draft of one CREAC analysis from Palsgraf Cove to class; (3) Read Government Immunity PWS 734-746</p>

<p>ILS: Memo Components Revisited; Multi-Issue Legal Analysis</p>	<p>(ILS – 2 pts.) In Class: (1) CREAC review exercises; (2) Dental Malpractice Lawyering Simulation preparation →</p> <p>Class 29, Wed. Oct. 28: 9-11:45 (Torts – 3 pts.) In Class: (1) Complete Owners and Occupiers chart; (2) Prepare for Dental Malpractice Expert Witness Depositions</p> <p>*** Univ. of Baltimore Law – Univ. of Louisville School of Dentistry Dental Malpractice Lawyering Simulation 4:00 – 6:00 p.m. (Torts/Depo – 15 pts.) ***</p> <p>Class 30, Fri. Oct. 29: No required class meeting today to account for the Dental Malpractice Lawyering Simulation. Enjoy a much-deserved reprieve!</p>	<p>Due Before Class: (1) Watch Introduction to Owners and Occupiers Video (Negligence); (2) Read Owners and Occupiers PWS 547-560</p>
Week / Topic	Readings	Assignments
<p>Week 11</p> <p>Torts: Defenses; Wrongful Death and Survival</p> <p>ILS:</p>	<p>Class 31, Tue. Nov. 3: 10:30-11:45 (Torts – 2 pts.) →</p> <p>Class 32, Wed. Nov. 4: 9-11:45 (Torts – 3 pts.) In Class: (1) Owners and Occupiers TORTS: BRIDGE TO PRACTICE – (Torts – 5 pts.) (Law Scholar Support); (2) Issue-spot sample exam essay</p>	<p>Due Before Class: (1) Complete CGL, Exercises D (Organizing Complex Ideas) 1-2 (ILS – 2 pts.); (2) Read Defenses PWS 659-675; 678-683; (3) Read Stealth Ways to Keep Tort Cases from African-American Juries</p> <p>Due Before Class: (1) Read Defenses PWS 692-698; (2) Read Wrongful Death PWS 631-648; (3) Read TORTS: BRIDGE TO PRACTICE – Ch. 6; (4) Complete CGL, Exercises D (Organizing Complex Ideas) 3-4 (ILS – 2 pts.)</p>

	<p>→</p> <p>Class 33, Fri. Nov. 6: (Torts – 3 pts.) (*class shortened 1 hr. for asynchronous work*) In Class: Wrongful Death and Survival TORTS: BRIDGE TO PRACTICE (Torts – 5 pts.) (Law Scholar Support)</p>	<p>Due Before Class: (1) Read Survival PWS 648-653; (2) <u>Read</u> TORTS: BRIDGE TO PRACTICE Ch. 7; (3) <u>Complete</u> Torts Practice Multiple Choice Questions Round 1 (timed 10 min.) (Torts – 3 pts.)</p>
Week / Topic	Readings	Assignments
<p>Week 12</p> <p>Torts: Vicarious Liability; Strict Liability</p> <p>ILS: Open Memo Conferences</p>	<p>*** Attend one Open Memo conference with Professor Abrams on Monday, Tuesday, or Wednesday of Week 12. Submit a draft of your memo 24 hours before the conference. ***</p> <p>→</p> <p>Class 34, Tue. Nov. 10: 10:30-11:45 (Torts – 2 pts.)</p> <p>→</p> <p>Class 35, Wed. Nov. 11: 9-11:45 (ILS – 3 pts.) In Class: (1) Final citation and grammar exercises (led by T.A.); (2) Final open memo Q&A</p> <p>→</p> <p>Class 36, Fri. Nov. 13: 9-11:45 (Torts – 3 pts.) (*class shortened 1 hr. for asynchronous work*) In Class: (1) Strict Liability TORTS: BRIDGE TO PRACTICE (Torts – 5 pts.) (Law Scholar Support)</p>	<p>At least 24-hours before your writing conference, <u>submit</u> your current closed memo draft (ILS – 7 pts.).</p> <p>Due Before Class: (1) Read Vicarious Liability PWS 751-771; (2) <u>Complete</u> Torts Practice Multiple Choice Questions Round 2 (timed 10 minutes) (Torts – 3 pts.)</p> <p>Due Before Class: (1) Read Strict Liability PWS 783-805; (2) Read A LAWYER WRITES Chapter 10</p> <p>Due Before Class: (1) Read Strict Liability Defenses PWS 809-816; (2) <u>Read</u> TORTS: BRIDGE TO PRACTICE – Ch. 11;</p> <p>*** Submit Final Open Memo by Friday November 13, at 6 p.m. ***</p>

Week / Topic	Readings	Assignments
<p>Week 13:</p> <p>Torts: Products Liability</p> <p>ILS: Federal Research and Citation</p>	<p>→</p> <p>Class 37, Tue. Nov. 17: 10:30-11:45 (Torts – 2 pts.)</p> <p>→</p> <p>Class 38, Wed. Nov. 18: 9-11:45 (Torts – 3 pts.) <i>In Class:</i> Product liability warning “show and tell”</p> <p>→</p> <p>Class 39, Fri. Nov. 20: 9-10:45 (Torts – 3 pts.) (*class shortened 1 hr. for asynchronous work*) <i>In Class:</i> Complete Products Liability practice essay</p>	<p>Due Before Class: (1) Read Products Liability PWS 819-820; 834-857; (2) Begin ILS Research Module (Federal); (3) Complete Torts Practice Multiple Choice Questions Round 3 (Torts – 3 pts.)</p> <p>Due Before Class: (1) Read Products Liability PWS 857-866; 873-880; (2) Continue working with ILS Research Module (Federal)</p> <p>Due: Complete working with ILS Research Module (Federal) (ILS – 10 pts.) (due by Friday at 5 p.m.)</p>
Week / Topic	Readings	Assignments
<p>Week 14:</p> <p>Torts: Review & Exam Readiness</p> <p>ILS: Exam-Writing Strategies</p>	<p>→</p> <p>Class 40, Tue. Nov. 24: 10:30-11:45 (Torts – 2 pts.) <i>In Class:</i> Discuss practice exam essay</p> <p>→</p> <p>Class 41, Wed. Nov. 25: 9-11:45 (No points assigned for attendance) <i>In Class:</i> (1) Discuss practice exam multiple choice; (2) Torts review Q&A</p> <p>→</p> <p>Class 42, Wed. Dec. 2: 9-11:45 (No points assigned for attendance)</p> <p><i>In Class:</i> (1) Discuss practice exam; (2) Final exam review</p>	<p>Due Before Class: (1) Read Torts Exam Grading Guidance; (2) Complete Practice Exam Essay (timed 90 min.) (Torts – 4 pts.)</p> <p>Due Before Class: Complete Practice Exam Multiple Choice (timed 40 min.) (Torts – 4 pts.)</p> <p>Due Before Class: Complete Full Practice Exam (Timed 3 hours) (Torts – 6 pts.)</p>