

**CRIMINAL LAW/ INTRO TO LAWYERING SKILLS**  
**PROFESSOR JAROS, LAW 614-329C**

**UNIVERSITY OF BALTIMORE SCHOOL OF LAW FALL 2021**

**Courses:** Criminal Law and Introduction to Lawyering Skills (614-329C)

**Instructor:** David Jaros  
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**Days/Time:** Tuesdays and Thursdays: 9:00 am – 11:45 am  
Mondays: 10:30 – 11:45 am

**Office Hours:** Wednesday, 3:30 pm – 4:30 pm, or by appointment, or by pop-in (seriously, I get lonely... drop by).

**Location:** Check the Law School class schedule for the room assignment.

**Description:** This course will integrate substantive Criminal Law with legal analysis, research, and writing, combining skills and doctrine, as lawyers must do in everyday practice. You will be called upon to write and speak in every class, and you will work regularly with a partner or a team. Through these methods and others, you will develop an ability to perform legal analysis based on the doctrine of criminal law, and you should be able to apply your new skills of legal analysis (especially rule synthesis and analogical reasoning) to other courses and assignments. You will also learn to slip esoteric criminal law doctrine into casual conversation to wow your friends and impress your neighbors.

**Course Materials:**

1. Dressler and Garvey, Cases and Materials on Criminal Law (8th ed.)
2. Christine Coughlin, Joan Malmud Rocklin, And Sandy Patrick, A Lawyer Writes: A Practical Guide to Legal Analysis (3rd ed.)
3. THE BLUEBOOK: A UNIFORM SYSTEM OF CITATION (ideally 21st edition, but older ones should work)

The following books will be provided by the library:

4. Core Grammar for Lawyers
5. Amy E. Sloan, *Researching The Law: Finding What You Need When You Need It* (3d. Ed.)
6. Dionne E. Anthon, *The Bluebook Uncovered: A Practical Guide To Mastering Legal Citation* (2d Ed.)

**Truly Optional:**

Dressler, *Criminal Law- Black Letter Outline*

**Student Learning Outcomes:**

When you successfully complete this course, you will be able to:

- Explain fundamental legal concepts of criminal law including (but not limited to) *mens rea*, *actus reus*, accomplice liability, and the legal elements of various crimes and defenses;
- Construct legal arguments on behalf of both the prosecutor and defense;
- Assess the strengths and weaknesses of legal claims and defenses in criminal law;
- Communicate legal analysis effectively in written form;
- Identify the rule, holding, and determinative facts of cases;
- Distill a compelling rule from multiple legal sources
- Research and properly cite legal authorities
- Weigh the strength of various sources of authority
- Synthesize large quantities of complex material.
- Apply criminal law doctrine to new factual scenarios

**Grades:**

Although this is a six credit course, the two components of the course are graded separately. Therefore, you will get a grade for Criminal Law (3 credits) and a grade for Introduction to Lawyering Skills (3 credits). The grades will be calculated as follows:

***Introduction to Lawyering Skills –***

The final grade will be based on the following:

Closed Memo First Draft (10%); Closed Memo Second Draft (25%); Open Memo (40%); Letter to Client (5%); The Research and Citation Modules (15%); Core Grammar for Lawyers Exercises (5%). To ensure consistency, grades for each assignment will be subject to the “First Year Curve.” The final class grade will be subject to the same curve.

I retain the discretion to reward strong class participation by raising your grade one-half step (e.g., A- to A); or to penalize weak class participation by reducing your grade by one-half step (e.g., A to A-).

There may be several mini-writing exercises in this course. Your performance on these exercises will be reflected in your class participation.

Please note, that the above grading formula is subject to revision if any assignments are added or subtracted during the semester.

You must submit all written assignments electronically to TWEN, and you must maintain a copy. Points will be deducted for lateness as well as failure to follow formatting directions. Unless otherwise stated, all assignments should be completed in Time New Roman 12 pt font.

You should review the entire syllabus (to the degree that you have it) and assess your personal conflicts (religious or otherwise) with the class schedule. If you identify any conflicts, you must alert the professor no later than Thursday, August 26, 2021, of all known conflicts.

Incidentally, if I ask you on the first day of class to raise your hand if you read the syllabus, put both hands on your head instead. Don't tell your classmates about this. It'll be fun.

### ***Criminal Law—***

The final grade will be based on the following: Midterm (25%); Final Exam (65%) On-line multiple choice quizzes (10%).

As with ILS, I retain the discretion to reward strong class participation by raising your grade one-half step (e.g., A- to A); or to penalize weak class participation by reducing your grade by one-half step (e.g., A to A-).

### **Dressler On-line Quizzes**

Before classes start, you will need to register for the on-line portion of your Casebook where you will take the on-line criminal law quizzes. The course code for the online quizzes that accompany Cases and Materials on Criminal Law is CRSE-Q5F4-KERW-75EC-LGBT. To redeem the course code and connect your quizzes to your professor (me), follow these steps:

1. Go to [eproducts.westacademic.com](http://eproducts.westacademic.com)
2. Sign in or create an account.
3. Click to open Cases and Materials on Criminal Law from your bookshelf.
4. Click the Enroll in a Course button and enter this course code:

[CRSE-Q5F4-KERW-75EC-LGBT](#)

5. If you don't see a picture of Cases and Materials on Criminal Law on your bookshelf when you log on to [eproducts.westacademic.com](http://eproducts.westacademic.com), perform either of the following:
  - o Click the Redeem Code button on the My Bookshelf page and enter the code that came with the casebook. Next, redeem your code.

If you did not purchase a new book with a code, you can go to [store.westacademic.com](http://store.westacademic.com) and purchase either the eBook/Learning Library or the Learning Library option for your casebook.

If you need help, you can contact Westlaw at 1-877-888-1330 (option 4) or [support@westacademic.com](mailto:support@westacademic.com).

Note: by registering the course code, you connect your quiz results to the course I created. I will have the ability to view your progress and scores on the quizzes

### Research and Citation Modules

You will complete five Research and Citation Modules designed to teach you the basic...well... research and citation. Please take note of the following due dates:

- Note! 
- Module 1: *Civics and the Legal Research Process*-- to be completed by August 23, 2021
  - Module 3: *Cases*<sup>1</sup> -- to be completed by September 6, 2021
  - Module 2: *Secondary Sources* -- to be completed by September 20, 2021
  - Module 4: *Statutes* -- to be completed by October 11, 2021
  - Module 5: *Pulling it All Together*-- to be completed by November 8, 2021

### Core Grammar for Lawyers

You will not be graded on these exercises, but you must **either test out of every lesson or pass** each lesson by the deadlines specified below. You are welcome to complete them earlier than the due dates. Hell, you can do it right now if you want.

You will need to register for Core Grammar for Lawyers. The library will be sending you the information to register for the class. **Our class code is 321-116-8470.**

Here are the key due dates:

- **Core Grammar for Lawyers (“CGL”) Pretest: Sunday, August 22 at 11:00 pm**
- **CGL, Exercises A (Sentence Structure) 1-2: Sunday, August 29, at 11 pm**
- **CGL, Exercises A (Sentence Structure) 3-4: Sunday, September 5 at 11 pm**
- **CGL, Exercises B (Quotations) 1-2: Sunday, September 12, at 11 pm**
- **CGL, Exercises B (Quotations) 3-4: Sunday, September 19, at 11 pm**
- **CGL, Exercises D (Verbs and Agreement) 1-2: Sunday, September 26, at 11 pm**
- **CGL, Exercises D (Verbs and Agreement) 3-4: Sunday, October 10, at 11 pm**
- **CGL, Exercises C (Organizing Complex Ideas) 1-2: Sunday, October 17, at 11 pm**
- **CGL, Exercises C (Organizing Complex Ideas) 3-4: Sunday, October 31, at 11 pm**

### Required 1L Continuing Orientation: Lexis and Westlaw Training sessions.

You must attend one (1) of the Lexis and Westlaw Training sessions. (These are super valuable.) They will be held on Tuesday August 31st and Thursday September 2nd. There will be a session from 1:30pm - 2:45pm and another from 7:45pm - 9pm on both days. All four sessions will be the same, so **you just go once**. Note: It is customary to give 25% of the candy given out at these sessions to your Criminal Law professor. I know, weird, right???

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<sup>1</sup> Yes, this was deliberate. Module 3 is assigned before Module 2. Just keeping you on your toes.

### **Class Preparation**

This class relies on everyone arriving fully prepared to participate in the day's discussion and exercises. Getting answers wrong is entirely forgivable. Failing to read the day's assignment is not.

There may, of course, be entirely unforeseen events (meteor strikes, alien invasions, etc.) that prevent you from completing a given class assignment. In such a circumstance, you should notify me BEFORE class starts. I can be quite understanding when I am informed ahead of time... not so much when I discover you are unprepared during class discussion.

### **Collaboration:**

Everyone has a different learning style. You are encouraged to form study groups for reviewing Criminal Law if that works for you. Because this course will, at times, seek to replicate situations you will experience in real practice, there may be exercises that require close collaboration and group work. However, unless otherwise directed, you may not collaborate on any writing assignments.

### **Getting ILS Help**

While you cannot collaborate on writing assignments without explicit permission, you are encouraged to use the UB Law Writing Center. Their website is:  
[http://law.ubalt.edu/academics/academic-support/legal\\_writing\\_center/](http://law.ubalt.edu/academics/academic-support/legal_writing_center/).

Unfortunately, you are not allowed to get help from your parents, friends, paralegals, or anyone else. You can, however, talk to your teaching assistants. They are here to help you. That said, they will not edit your memos.

### **Attendance:**

Class attendance is a primary obligation of each student whose right to continued enrollment in the course and to take the examination is conditioned upon a record of attendance satisfactory to the professor. A student who exceeds the five allowed absences may be compelled to withdraw from the course, or may be barred from sitting for the final exam. Students who are forced to withdraw for exceeding the allowed absences may receive a grade of FA (failure due to excessive absence). This policy is consistent with American Bar Association Standards for Law Schools.

### **TWEN:**

Each of you must enroll in the TWEN site for this course. You will have access to TWEN through Westlaw. A Westlaw identification card and introduction to TWEN will be provided to you. It is your responsibility to check TWEN for any course announcements. In addition, you can rely on TWEN for course materials such as handouts and reading assignments.

### **Use of The Internet During Class:** (This is huge.)

Don't get me wrong-- wireless internet is amazing. Buzzfeed lets us know which Marvel character we are. (Loki.) I love my iphone... but you absolutely cannot be on the internet during class. You are required to turn off your wireless internet before the start of class. We will discuss this more on the first day. Suffice to say- we will cover some pretty serious crimes this semester. This may be the biggest.

As an aside, I encourage you to consider handwriting your notes. Numerous studies show that for the vast majority of students, laptops are distracting, and they actually make you do worse on exams. Phones are even worse. Here's a recent study, FYI:

[https://www.usnews.com/news/education-news/articles/2018-07-27/study-cellphones-laptops-in-the-classroom-lead-to-lower-test-scores?src=usn\\_fb](https://www.usnews.com/news/education-news/articles/2018-07-27/study-cellphones-laptops-in-the-classroom-lead-to-lower-test-scores?src=usn_fb)

**Professionalism:**

Learning cannot effectively take place in an environment that is unprofessional or uncivil. To that end, I expect that you will observe basic professional courtesies such as arriving on time and turning off your cell phone. (We will discuss lateness in greater detail in class.) Since one of the key goals of the class is learning how to make effective arguments, it is my hope that we can have lively class debates where all students feel comfortable participating and expressing their opinions. Respect for your colleagues is vital to fostering a healthy debate environment. At all times, remain mindful of the diversity of perspectives and experiences in our classroom and be respectful as you articulate your arguments. We need not agree on everything, but we do need to disagree professionally.

**Academic Integrity:**

Students are obligated to refrain from acts that they know or, under the circumstances, have reason to know will impair the academic integrity of the University and/or the School of Law. Violations of academic integrity include, but are not limited to: cheating; plagiarism; misuse of library materials; use of another's book or study materials without consent; unapproved multiple submissions; material misrepresentation of one's academic history or standing; misrepresentation of any academic matter; intentionally giving another student false or inaccurate information about class requirements; inappropriate discussion of exams; and misrepresenting or falsifying class attendance reports.

[https://law.ubalt.edu/academics/policiesandprocedures/honor\\_code/index.cfm](https://law.ubalt.edu/academics/policiesandprocedures/honor_code/index.cfm)

**Title IX Sexual Harassment and Sexual Misconduct Policy:**

The University of Baltimore's Sexual Harassment and Sexual Misconduct policies are compliant with Federal laws prohibiting discrimination. Title IX requires that faculty, student employees and staff members report to the University any known, learned or rumored incidents of sex discrimination, including sexual harassment, sexual misconduct, stalking on the basis of sex, dating/intimate partner violence or sexual exploitation and/or related experiences or incidents. Policies and procedures related to Title IX and UB's nondiscrimination policies can be found at: <http://www.ubalt.edu/titleix>.

**Disability Policy:**

If you are a student with a documented disability who requires an accommodation for academic programs, exams, or access to the University's facilities, please contact the Office of Academic Affairs, at [ublawacadaff@ubalt.edu](mailto:ublawacadaff@ubalt.edu) or (410) 837-4468.

## **Class Recordings**

I will be recording most of our classes so that you can review that material from time to time. All class recordings are for the **sole use of this class and may not be reproduced by students for any purpose.**

I am also prepared to deny the things I am recorded saying.

## **Zoom Expectations:**

It is my fervent hope that we will be able to conduct all of our classes “in person” so that I can hear the groans when I make a joke. However, there may be circumstances when we conduct class or conferences on-line via zoom. Here are a few things to note for zoom classes and conferences:

To be marked in attendance, you must use your ubalt.edu email address when you sign in through Zoom. Please enter class with your microphone muted. If you have a pet or a child, please encourage them to make an appearance. Obviously, this does not include snakes. Snakes are freaky. During class, the presumption is that your camera/video will be on. If you have a special circumstance that makes it inappropriate or uncomfortable to use video, please reach out to me offline.

Please do not share the password for the class with non-class members. Especially Professor Hubbard. You’ll learn more about him later. Suffice to say—bad apple.

There inevitably will be technical problems that disrupt class. If you are knocked out of class because you lose your signal, please attempt to log back in. If I am knocked out or have a slow connection, I may be forced to end the meeting and restart it- PLEASE SIGN BACK IN AND CONTINUE THE CLASS. If things go completely off the rails- check your email for an update from me. On occasion, I may be forced to simply record the class offline and upload it to Panopto for you to watch on your own. If this occurs, I will schedule a time for us to meet and answer questions.

**Hand raising:** I WANT you to ask questions. When (not if) you have a question, please raise your hand using the “hand raise button.” Try to remember to put your hand down after you have been called on.

**The Chat Window:** I have heard that the chat window can be distracting during class. Therefore, please use chat solely to communicate with me if you need to tell me something and the hand raising function is not appropriate or helpful.

We will be figuring this technology and this means of learning together. Please be kind to your fellow classmates (and your professor) as we will all likely make mistakes and we will surely have to make adjustments as we go.

### **Zoom Meeting Room**

If we do meet on zoom, you can use the following link:

<https://ubalt.zoom.us/j/94029650777>

**The Zoom Password is:** Conspiracy (It's a crim reference. Clever, right?)

### **Evaluation Policy:**

It is a requirement of this course that students complete a course evaluation.<sup>2</sup> The evaluation will be available later in the semester and is entirely anonymous. Faculty members will not have access to the feedback provided on course evaluations until after all grades are submitted.

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<sup>2</sup> I am required to state that completion of the class evaluation is a requirement. Giving me a positive evaluation is *not* a requirement. These are truly anonymous and I will not see them until grades have been submitted.

## GENERAL CRIMINAL LAW OUTLINE

- I. Introduction: Punishment Theories, Proportionality, and Statutes
- II. Actus Reus
  - a. Acts and Omissions
- III. Mens Rea
  - a. General Issues
  - b. Strict Liability
  - c. Mistake of Fact
  - d. Mistake of Law
- IV. Causation
  - a. Actual Cause
  - b. Proximate Cause
  - c. Concurrence of the Elements
- V. Homicide
  - a. Overview
  - b. Intentional Killing
  - c. Voluntary Manslaughter
  - d. Unintentional Killing
  - e. Felony Murder Rule
- VI. Rape
  - a. Overview
  - b. Forcible Rape
  - c. Statutory Rape
- VII. Defenses
  - a. Overview
  - b. Self Defense
  - c. Necessity
  - d. Duress
  - e. Insanity
  - f. Diminished Capacity
  - g. Infancy
- VIII. Inchoate Offenses
  - a. Overview
  - b. Mens Rea
  - c. Actus Reus
  - d. Special Defenses
  - e. Assault
  - f. Solicitation
  - g. Conspiracy
- IX. Accomplice Liability
  - a. General Principles
  - b. Mens Rea, Actus Reus
- X. TBA

NOTE 1: Documents on TWEN must be downloaded in order to see the proper formatting. (Just hit the “download” button. It also looks much prettier that way.)

NOTE 2: This syllabus includes readings for *both* Criminal Law and ILS. Hopefully, this is helpful and not intimidating.

Note 3: Not all the assignments listed above (Research Modules, Core Grammar, etc.) are described below. You are responsible for reading the entire syllabus and noting all the relevant due dates.

### DETAILED SYLLABUS<sup>3</sup>

#### **CLASS 0: CHILL**

*Monday, 8-23*

**WE WILL NOT HAVE CLASS ON MONDAY AUGUST 23, 2021 BUT...**

You must:

- 1) Read the entire syllabus.
- 2) Note that Research and Citation Module I is due.
- 3) Email me at ([djaros@ubalt.edu](mailto:djaros@ubalt.edu)) and list the following:
  - a. Name you prefer to be called
  - b. How you pronounce that name (I promise I will do my best.)
  - c. Your preferred pronouns
  - d. Favorite non-dessert food

**ALSO**, please note that you will need to complete the Introduction Exercise that is posted on TWEN by Tuesday. Yes, we will do an introduction exercise in class. (Yes, this is like camp. Bear with me.) The instructions for the introduction exercise are on TWEN. Unfortunately, the roster for our class is in a constant state of flux. Therefore, I will post the introduction pairings on TWEN on Sunday, August 22<sup>nd</sup>. If you have trouble figuring out who your partner is email my assistant Laurie at [Ischnitzer@ubalt.edu](mailto:Ischnitzer@ubalt.edu).

Our actual first class is on Tuesday, August 24th. I’ll be the one in front.

I look forward to meeting everyone.

- Dave

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<sup>3</sup> This syllabus is for informational purposes only. The Managing Partners at Dallas, Lippincott, and Dubois reserve the right to change, amend, alter, modify, or otherwise mess with this syllabus... and your heads.

## **CLASS 1: VEHICLES IN THE PARK**

*Tuesday, 8-24*

Complete the **Introduction Exercise** posted on TWEN.

Also Please Read:

“How Not to Talk to Your Kids: The Inverse Power of Praise.” This (short) article can be found at: <http://nymag.com/news/features/27840/> or on TWEN (also... sign up for TWEN).

Orin Kerr, How to Read a Legal Opinion: A Guide for New Law Students  
(posted to TWEN)

Optional Reading:

Laurel Currie Oates, Leveling the Playing Field: Helping Students Succeed by Helping Them Learn to Read like Expert Lawyers (posted to TWEN)

**\*\* Don't forget to bring your object for the Introduction Exercise \*\***

## **CLASS 2**

**Criminal Law: Presumption of Innocence, Principles of Punishment and Criminal Procedure**

**ILS: Authority**

*Thursday, 8-26*

Please Read:

Dressler pp 13-19, 53-62

Excerpt from Robinson and Dubbler, *The American Model Penal*

*Code: A Brief Overview*, 10 New Crim L. Rev 319 (pp 319-333) (posted on Twen)

Model Penal Code 1.02 (Dressler pp. 1000-1001)

*A Lawyer Writes* xix-xx (intro), Chapter 2

**\*\*\* Reminder: Check Core Grammar for Lawyers (CGL) assignment list (p. 4 of syllabus). You must register and complete CGL Pretest by August 29 \*\*\***

Note: You will not be graded on this Pretest. The Pretest gives you the chance to test out of some parts of CGL; it tailors the software to each of your skill levels. Please be aware that I do not expect you to do well on this Pretest, as it includes material you may not have learned.

## **CLASS 3: Case Briefing**

*Monday, 8-30*

Please Read First:

DLD Memo: *How to Brief a Case* (posted to TWEN)

*A Lawyer Writes* pp. 33-34, 45-59

After, please read **and** brief:

State v. Ragland, 105 N.J. 189, 519 A.2d 1361 (N.J. 1986) (posted to TWEN)

(This is a big, procedurally VERY complex case. This may not be easy... in fact, I feel mean right now.)

**\*\* YOU MUST BRING YOUR CASE BRIEF TO CLASS \*\***

#### **Class 4**

##### **Criminal Law: Principles of Legality**

##### **ILS: Statutes, Writing with Clarity**

*Tuesday, 8-31*

Please Read:

Dressler pp 91 (introductory paragraph), 95-109, 121-127 (Start with Keeler)

*A Lawyer Writes*, Chapter p. 35-43)

Please Read “Canons of Statutory Construction” (Posted on TWEN) (It’s 1 page)

*The Food Stays in the Kitchen* by Hillel Levin (posted on TWEN)

Optional: *How to Interpret Statutes — or Not: Pursuing the Phantom of Plain Meaning(s)* (posted on TWEN)

Very Optional: *The Whole World Is Watching* by Thomas Friedman (posted on TWEN)

#### **Class 5**

##### **Criminal Law: Actus Reus**

##### **ILS: Structure of a Memo**

*Thursday, 9-2*

Please Read:

Dressler pp. 129-148.

MPC 2.01

*A Lawyer Writes* pp. 3-14

#### **Class 6**

##### **Labor Day**

*Monday, 9-6*

##### **Posted on TWEN: Closed Memo Assignment**

*Monday, 9-6*

#### **Class 7**

##### **Criminal Law: Mens Rea: General Issues**

##### **ILS: Rule Synthesis**

*Tuesday, 9-7*

Please Read:

Dressler 157 – 176

*A Lawyer Writes*, pp 61-72

**Class 8:**

**Criminal Law: Mens Rea Strict Liability**

**ILS: Rule Distillation**

*Thursday, 9-9*

Please Read

US v. Balint, 258 US 250 (1922) (posted on TWEN)

Dressler 186-205

MPC §§ 1.04, 2.04 2.05

*A Lawyer Writes*, 99-112

**CLASS 9: WELCOME TO THE BLUEBOOK**

*Monday, 9-13*

*A Lawyer Writes*, pp. 133-139

*Understanding and Mastering the Bluebook* p. 3-35

Skim through Bluebook, acknowledge queasy feeling

**\*\*\* Due in Class: Case Charts \*\*\***

*Tuesday, 9-14*

**Class 10**

**Criminal Law: Mistake of Fact, Mistake of Law**

**ILS: Fact Narrative, Case Summations**

*Tuesday, 9-14*

Please Read:

Dressler pp. 205 – 226

*A Lawyer Writes*, pp. 73-91

All of the Cases for the Open Memo

**Class 11**

**Criminal Law: Actual Cause, Proximate Cause, Concurrence of the Elements**

**ILS: Legal and Factual Narrative, Rule Statements**

*Thursday, 9-16*

Please Read:

Dressler: 227-250;

MPC § 2.03

*A Lawyer Writes*, 113- 132

**Class 12**

*Monday, 9-20*

*A Lawyer Writes*, pp. 141-177

*Understanding and Mastering the Bluebook* p. 36-64

**Class 13**

**Criminal Law: Complete Causation, Intentional Killings; Voluntary Manslaughter**

**ILS: Rule Statements Continued**

*Tuesday, 9-21*

Please Read: Dressler 270-289; 300-310

MPC §§ 210.2, 210.3(1)(b)

Article ***Told His Daughter Was Molested, a Lawyer Kills His Neighbor***

*A Lawyer Writes*, pp. 179-184

**Class 14:**

**Criminal Law: Unintentional Killings**

**ILS: Take a Memo**

*Thursday, 9-23*

Please Read: People v. Knoller (on TWEN); Dressler 318-325

MPC §§ 210.3(1)(a) and 210.4

*A Lawyer Writes*, pp. 211-227

**Class 15**

*Monday, 9-27*

*A Lawyer Writes*, pp. 229-257

*Understanding and Mastering the Bluebook* p. 91-96, 119-30

**Class 16**

**Criminal Law: Felony Murder**

**ILS: Memo Writing**

*Tuesday, 9-28*

Please Read: Dressler 329-349;

MPC § 210.2(1)(b)

*A Lawyer Writes*, pp.259-284

**Class 17**

**Criminal Law: Rape**

**ILS: Electronic Research**

*Thursday, 9-30*

Please Read: Dressler skim 423- 428 and compare to MPC 213.0 – 213.6 (starting page 1047);  
403-404;429-445.

MPC 213.0 – 213.6

*Reforming the Law of Rape* by Stephen J. Schulhofer (Posted on TWEN)

**\*\*\*Closed Memo Due (First Draft)\*\*\***

*Sunday, 10/3*

*6:00 pm*

**Class 18**

Monday, 10-4

*Understanding and Mastering the Bluebook* p. 131-138, 139-148

**Class 19**

**Criminal Law: Rape**

**ILS: Electronic Research**

Tuesday, 10-5

Please Read: Dressler 449- 473

**Class 20**

**Criminal Law: Defenses- Self Defense**

Thursday, 10-7

Please Read: Dressler 497-503; 513-532.

MPC §§ 3.01-3

**\*\*\* Week of 10-11: Memo Conferences \*\*\***

**Class 21**

Monday, 10-11

*Understanding and Mastering the Bluebook* p. 97-111.

**Class 22**

**Criminal Law: Defenses- Self Defense continued**

Tuesday, 10-12

Please Read: Dressler 542-558 and People v. Ceballos (on TWEN)

MPC §§ 3.01-3

**Class 23**

**Criminal Law: Defenses- Necessity, Duress**

**ILS: Interviewing**

Thursday, 10-14

Please Read: Dressler 580-584; 588-592; 605-625

MPC 2.09, 3.02

*People v. Valencia (On Twen)*

*Drivers' Defense - Too Drunk to Be Guilty (On Twen)*

***Client Interviews***

*October 14-17*

**\*\*\* Closed Memo due (Second Draft)\*\*\***

*Wednesday, 10/20 (6:00 pm)*

**Class 24**

*Monday, 10-18*

*Understanding and Mastering the Bluebook p. 65-80*

**TBA**

**Class 25**

**Criminal Law: Defenses- Intoxication, Insanity**

**ILS: Meet with Partner and Plan Interview Strategies**

*Tuesday, 10-19*

Please Read: Dressler 625-633, 640-645, 654-664

MPC §§ 4.01-4.10

**Class 26**

**Criminal Law: Defenses: Diminished Capacity**

**ILS: Bring Memo to File Regarding Client Interview**

*Thursday, 10-21*

Please Read: Dressler 674-676, 680-697

***Due in class: Memo to File describing interview with Cris Lawrence***

**Class 28**

**Criminal Law: Inchoate Offenses (Overview)**

*Monday, 10-25*

Please Read: Dressler 749-750, 759-775, 779-787

MPC § 5.01

**Class 29**

**Criminal Law: Inchoate Offenses- Special Defenses**

**ILS: TBA**

*Tuesday, 10-26*

Please Read: Dressler 788-795, 803-807

MPC § 5.01 (review)

**Class 30**

*Thursday, 10-28*

**MIDTERM**

**Class 31**

*Monday, 11-1*

**TBA**

**Class 32**

**Criminal Law: Inchoate Offenses- Solicitation, and Conspiracy (General Principles)**

**ILS: TBA**

*Tuesday, 11-2*

Please Read: Dressler 817-830  
MPC §§ 5.02, 5.03

**Class 33**

**Criminal Law: Conspiracy (Mens Rea and Actus Reus)**

**ILS: TBA**

*Thursday, 11-4*

Please Read: Dressler 831-850  
MPC § 5.03 (review)

**Class 34**

*Monday, 11-8*

**TBA**

**Class 35**

**Criminal Law: Conspiracy (Scope)**

**ILS: TBA**

*Tuesday, 11-9*

Please Read: Dressler 850-862  
MPC § 5.03 (review)

**Class 36**

**Criminal Law: Conspiracy Defenses**

**ILS: TBA**

*Thursday, 11-11 (make a wish)*

Please Read: Dressler 865-875  
MPC § 5.03 (review)

**Class 37**

*Monday, 11-15*

**TBA**

**Class 38**

**Criminal Law: Accomplice Liability**

*Tuesday, 11-16*

Please Read: Dressler 877-879, 895-906,  
Review *Lauria* (p.836-841)  
MPC § 2.06

**Class 39**

*Friday, 11-15*

**TBA**

**Class 40**

*Monday, 11-18*

TBA

**\*\*\* Open Memo Due \*\*\***  
**Tuesday, 11-23 9:00 pm**

**Class 41**

*Wednesday, 11-20*

TBA

**Class 42**

*Friday, 11-22*

TBA

**Class 43**

*Monday, 11-25*

TBA

**\*\*\* Email to Client Due \*\*\***  
**Tuesday, 11-30 6:00 pm**

**Class 44**

*Wednesday, 11-27*

TBA