Tuesday, August 18  Orientation, 8:30 am-12 pm

Read: Clinic Manual (on TWEN)


Deborah Anker and Palmer Lawrence, “Third Generation” Gangs, Warfare in Central America, and Refugee Law’s Political Opinion Ground, 14-10 *IMMIGR. BRIEFINGS* 1 (2014) (on TWEN)

Swearing – In Ceremony, 12 pm Moot Court Room

Thurs., August 20  Collaboration and Cultural Competence

Rounds: Faculty-led, on getting started with your cases.


Phil Schrag and Jeff Kenney, *Asylum Denied* (excerpt on TWEN)

Prepare: *Come to class prepared to describe your case to your classmates.*
*What do you know about your client? What kind of immigration case is your client pursuing?*
Plan Ahead: (1) Next week, you will be drafting and quickly finalizing the interview plan for your first client meeting—do not leave it until the last minute!

And (2) you should already get started trying to schedule your first client meeting, since it will need to take place between August 27 and September 2.

Weds., August 26: ASSIGNMENT 1: INTERVIEW PLAN

Turn in Interview Plan by 5pm August 26 to both Emily and Liz, noting the date when your interview will occur. *Please look at the “Client Interviewing” assignment on TWEN to come up with your plan, which should address the issues raised in the “preparation” part of the assignment.*

Thurs., August 27 Interviewing I & Working With Interpreters

Rounds: Student-led

Read:
- Asylum Officer Training Manual (excerpt on TWEN)

Between August 27 and September 2:

ASSIGNMENT 2: INTERVIEW ASSIGNMENT
Between class on August 27 and Wednesday September 2, you need to have and record your first client meeting/interview.

After the meeting, three things need to be done:

(1) Within 24 hours of the interview, turn in a 2-3 page interview reflection memo, describing (1) what went well, (2) what you would do differently in the future, if anything, and (3) how your planning affected the quality of the interview. This
reflection is only for the first client meeting, not subsequent ones.

(2) Also within 24 hours, please type up your meeting notes and place a copy in the client file and on the R drive. You need to put meeting notes in the client file after every client meeting (unlike the one-time-only reflection memo).

(3) Before class on the 3rd, pick one video highlight and one video lowlight from the interview, approximately 1 minutes in length, and come to class prepared to show those two aspects of the interview for your classmates, and why you consider them highlights or lowlights.

**Thurs., September 3**

**Interviewing II**

Rounds: Student-led.


**Thurs., September 10**

**Case Theory and Narrative**

Rounds: Faculty-led


Prepare: First weekly reflection memo (see TWEN for instructions).

Plan Ahead: You will be turning in your case theory to both professors by September 15.

**Tues., September 15:**

**ASSIGNMENT 3: CASE THEORY**

By 10 p.m. on September 15, email your case theory to both Liz and Emily.
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<td>Weds., September 23</td>
<td><strong>ASSIGNMENT 4: CASE PLAN</strong></td>
<td>By the end of the day on September 23, turn in your case plan to your supervisor. See TWEN for full assignment details.</td>
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<td>Thurs., September 24</td>
<td><strong>Trial Skills I (Direct Examination)</strong></td>
<td>Read: Practice Pointers on Direct and Cross-Examination of the Asylum Applicant, from Regina Germain, AILA ASYLUM PRIMER, 6th. Ed. (excerpt on TWEN) \nH. Caldwell, et al., <em>Primacy, Recency, Ethos, and Pathos: Integrating Principles of Communication into the Direct Examination</em>, 76 NOTRE DAME. L. REV. 423 (2001) (excerpt on TWEN) \nNo weekly reflection memo is due. \nPlan ahead: You will be assigned to give either an opening or a closing statement for upcoming class October 1 or October 8. You will need to do the readings before preparing the statement, so plan ahead!</td>
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Thurs., October 22  NO CLASS

Thurs., October 29  Counseling
Rounds:  Student-led.
Read:  ROBBENHOLT & STERNLIGHT, PSYCHOLOGY FOR LAWYERS Counseling Clients (excerpt) (on TWEN)
Prepare:  Sixth weekly reflection memo (see TWEN for instructions).

Thurs., November 5  Written Advocacy
Rounds:  Student-led
Read:  Revising for Effectiveness and Editing for Readability (on TWEN)
Anne Lamott, Bird by Bird: Some Instructions on Writing and Life (excerpt on TWEN)
Prepare:  Seventh weekly reflection memo is due.

Thurs., November 12  Legislative Advocacy
Rounds:  Student-led
Read:  NCLR et al, Not In Our State: What Community Based Organizations Can Do to Combat SB1070 Copycat Legislation (on TWEN)
NCLR, Legislative Advocacy for Community Based Organizations (on TWEN)
Skim/refresh your memory of a reading from orientation: Elizabeth Keyes, Examining Maryland’s Views on Immigrants and Immigration (U. BALTL. FORUM, 2013) (on TWEN)
Prepare:  Eighth weekly reflection memo is due.
Thurs., November 19  Evaluations and Reflections

Read:  Re-read Quigley piece from Orientation.

Prepare:  By the last day of class the following must be turned in to your supervisor—you may be asked to revise them, but these should be highly polished drafts:

- Transfer or closing letter to client
- Transfer or closing memo to the file
- Any outstanding written work-product for your case (this will vary from case to case, so if you have questions, ask your supervisor)

Wed., December 2  FINAL REFLECTION MEMO DUE

See TWEN for instructions.